

MISSION

Our school mission is to provide a Catholic liberal arts education for young men in an environment that promotes the development of mind, heart and body in the Augustinian tradition. St. Augustine High School views all students as capable and values a sense of community. While St. Augustine High School does not have a designated learning disability program or a modified curriculum, those with learning differences and needs are provided with inclusive classroom accommodations upon submission of appropriate documentation.

PHILOSOPHY

St. Augustine High School is committed to supporting individual student learning differences and needs with an inclusive approach that promotes student engagement, success, and independence within a college preparatory curriculum. Classroom accommodations are provided to students with a diagnosed learning difference based upon their needs and personal learning styles identified in documentation on file with the school (see Learning Accommodations Policy)

St. Augustine High School - Learning Accommodations Policy

In its mission to provide the best catholic liberal arts education, St. Augustine High School seeks to provide reasonable accommodations, within its resources, to assist students with a learning disability or health impairment if the disability substantially limits the student's learning. These accommodations are provided as part of the school's commitment towards a more integrated and inclusive Augustinian Catholic community.

Process for Requesting Accommodations and Eligibility

It is the family's responsibility to initiate a request for accommodations which will be considered after the St. Augustine Counseling Office has received an evaluation (IEP, 504 or private psycho-educational evaluation) not older than three years. The evaluation must contain a clear diagnosis and a list of relevant recommendations and accommodations supported by norm-based educational and psychological testing (including a test of cognitive ability and a test of academic achievement). Upon submission of documentation, the student and guardians will have a consultation with the Accommodations Coordinator (a counselor) to discuss accommodations Saints can provide.

1. Students requesting accommodations in the Fall semester should submit documentation by September 15 to the Counseling Office for review.
2. Students requesting accommodations for the Spring semester should submit documentation by February 15 to the Counseling Office for review.

St. Augustine High School should have access to the school district or private psycho-educational evaluator who completed the assessment if requested. The school does not provide accommodations for those who lack appropriate documentation.

Classroom Accommodations Honored at Saints

- Preferential seating
- Copy of class notes/outlines
- Use of laptops/tablets for note taking/assignments
- Increased wait time for verbal responses
- Audio amplification devices
- Extended time on assignments
- Large print exams/answer sheets
- Instructions given in a variety of ways (visual & auditory)
- Permission to write directly on the exam
- Periodic breaks during class
- Peer Tutor
- Permission to record lectures
- Permission to take pictures of lesson in class
- Permission to use a calculator
- Alternative assignments and/or assessments (teacher discretion*)

- Other accommodations as discussed and agreed to between Saints and a student's family.
- * *Teacher discretion: allows the teacher to personalize their approach based on subject matter and specific area of needs for each student with this accommodation, without modifying the curriculum and staying within the framework of the department.*
- *** *Although limited accommodations are available to students, documented curriculum modifications are not honored by St. Augustine High School.*

Testing Accommodations Honored at Saints

- Extended time for classroom tests and final exams (up to time and ½)
- Use of a laptop/tablet for classroom exams, midterms, and final exams
- Large print for mid-term and final exams
- Scantron Exempt - record answers on classroom test, mid-term and final

Special Education Services Referrals

Special education services beyond the limited accommodations listed above may be prescribed and made available by San Diego Unified School District. While Saints doesn't provide these services, it can support students and families in some small ways. We can make referrals to the appropriate offices and personnel at SDUSD. Also, a student's counselor and teachers can be available for a conference to identify ways our limited accommodations may be incorporated to assist a student.

Requesting Accommodations from the College Board and ACT

The school counselors assist parents and students in attempting to secure testing accommodations from these companies after the St. Augustine Counseling Department has received an evaluation (IEP, 504 or private psycho-educational evaluation) which is supported by norm-based educational and psychological testing that includes a test of cognitive ability and a test of academic achievement. A student must have documentation on file at the school and be using their approved accommodations in the classroom in order to begin the request.

Please note that final decisions regarding accommodations for college entrance exam testing and AP exam testing are not made by St. Augustine High School. College Board and ACT make their own decisions regarding testing accommodations.