



## **Shadow Days**

*Shadow Days may be scheduled for dates in November.*

To provide as much flexibility as possible St. Augustine High School does not designate official shadow dates. If your son is interested in shadowing a current Saints student please contact our Admissions Assistant, Zorinna Aceron [zaceron@sahs.org](mailto:zaceron@sahs.org) and submit a few dates that may work for your family. You will be contacted shortly thereafter to confirm a date that works for everyone.

### **Some basic info:**

#### **What should I wear?**

We always suggest shorts and a polo *unless you plan on visiting us on a Wednesday*. If you are joining us on a Wednesday, we ask that you dress up a little because it is our Mass day. Wednesday shadows should wear pants and either a polo shirt or a shirt and a tie.

#### **What will the day be like?**

When you check in at the main office (Nutmeg Street entrance) we will pair you with a current student and you will spend the day following that student along his schedule.

#### **How long will the day last?**

Mondays start at 7:45. Wednesdays and Thursdays our days start at 7:45 and end at 2:00. Tuesday through Friday shadow days start at 8:30, but you may make arrangements to be dropped off as early as 7:45. Our days end at 2:00 unless you wish to leave earlier. If you wish to leave earlier, please specify your desired pick up time and we will make accommodations for you.

Monday 7:45-2:00

Tuesday 8:30-2:00

Wednesday Mass Day 7:45-2:00

Thursday Homeroom 7:45-2:00

Friday 8:30-2:00

#### **Where do I pick my son up at the end of the day?**

We recommend that you meet your son in the main office, where you dropped him off in the morning.

#### **What should my son bring?**

A positive and respectful attitude along with an understanding that they are attending a real school day. We always recommend bringing a book to read in case your shadow is taking a quiz or test. Additionally, a snack, lunch or lunch money, and refillable bottles for water are always a good idea.