

Issue 1

October 4, 2018

"Tolle Lege" _____ St. Augustine High School

New Sight on the Construction Site



By Liam Brucker-Casey ('19) MANAGING EDITOR

We're not in Dougherty anymore. On September 12th, Saints saw the end of a two decade long journey: the rebuilding of the Saints Campus. This last phase, the transformation of the old Dougherty Gym into The Raymond Center for the Performing Arts and the Edward and Lucile Madruga Music Center, was dedicated by Auxiliary Bishop John Dolan at Mass on September 12th. On that day, the 389 theater seats accommodated seniors, donors, parents, and ASB members, while all other attendees watched a live feed in the gymnasium.

The Music Center had already been utilized by the Saints Band since this past summer, and the Raymond Theater will see its first theatrical performance November 14th for the opening night of "You Can't Take It With You." Additionally, both the digital media room and the new weight room, dubbed "the Strongbox," have been fully utilized since before the year began.

The newly constructed theater is now a fully up-to-date marvel of modern theater design. Equipped with the most advanced lighting equipment and sound-conducive paneling, the theater gives all Saintsmen in the performing arts a new place to thrive.

"The school has done an amazing job



Bishop Dolan celebrates the Dedication Mass in the Raymond Center for the Performing Arts.

of hiring a designer who really knew how to create a theater that was practical to use and state-of-the-art," said Mr. Slevcove, the drama director. "So many school theaters are poorly designed, but they made sure that ours was done right. Most of the tech furnishings are comprised of resources I've never worked with

Also a boon to all future performers is the ing wall that can divide the room for actors and actresses. Backstage is breathtakingly spacious, with plenty of room for props and set pieces to be moved about.

"It's going to be exciting to have some-

Andrew Tran ('19) in this new facility." said senior thespian

The situation has been greatly improved for set building and props. Previously, most props and set pieces were held in "The Cage" in the downstairs garage. Now most set pieces are housed in the workshop, a large room behind the theater, and most props and costumes are stored in Mr. Slevcove's room 108. This is

new dressing room with a retractable separat-George de Merlier.

before because it's all so advanced. Most of the thing that is our own, something that I can professional theaters in San Diego don't even go to without having to drive. It's going to have this level of equipment." be exciting to be the first people to perform SEE Theater, pg. 3 Mr. Go Goes As New ASB Moderator



By Ricardo Curiel ('19) STAFF WRITER

This school year, Mr. Gary Osberg has taken the reigns as moderator of the ASB, the yearbook, and the Loyal Sons. He describes his transition from English teacher to moderator of many clubs as a new, challenging experience in which he can work among passionate students. This role isn't completely new to him, as he was involved in event planning and management in college. The name Mr. GO (an acronym for his first and last name) comes from Mrs. Arnn. former English teacher at Saints.

Mr. GO has set the bar high for this year's ASB. The ASB's goal is to organize a total of one hundred events this school year. These include rallies, lunch activities, dances, and everything in between. They have gotten off to a good start with around thirty events before October. Some new events to which students can look forward include an increased number of rallies, to six from last year's three, informal fifth-quarter dances after basketball games, and lunch activities throughout the year. A big goal for this year's ASB is creating "something for everyone." The ASB wants to plan events for the students who don't want to go to dances or be in the Pit. "Mr. GO has revolutionized the ASB by his tremendous efforts in creating a more fun environment for all students and faculty at Saints," said Executive Treasurer Daniel Miret. Mr. GO also wants to empower the ASB, as each member of the ASB will plan and carry out at least one event. The ASB is also going through a small restructuring as Mr. GO plans to move the ASB to a committee model in which students who

are not elected can participate. This can be seen in two new clubs that Mr. GO oversees: The Brotherhood, a marketing/video group, and the Sales Team, which is made up of business-minded students who promote and sell Pit Passes. This can also be seen with the first ever ASB DJ, Jose Fimbres.

The ASB and Mr. GO are also improving the relationship between Saints and OLP. Some ASB members go to OLP on Wednesdays for lunch. The Sales Team has gone to OLP to sell football tickets and Pit Passes. In return, OLP has invited some Saintsmen to participate in their rallies and there are talks concerning OLP students coming to Saints during lunch. "We think that it's laying the foundation for more things in the future."



said Mr. GO.

Mr. GO has not forgotten about his days teaching English. Although he misses being an English teacher, he doesn't have the time to organize rallies and grade essays concurrently. He is passionate about English, as it is the reason he became a teacher.

"My hope is to get ASB to a point where it's a machine that runs itself, and then I can spend time being an English teacher. Giving up teaching English and coaching football and wrestling is sad, and I miss it, but it's a good career opportunity and it's a good use of my talents." GO said.

There has been a daunting question plaguing the corridors of Saints this school year. The subject in question is a wacky neighborhood resident known as Iggy. "Iggy: Friend or Foe?" Mr. GO puts an end to the debate by saying, "Iggy is a wild and crazy guy. When I wrestled here at Saints, Iggy cheered for me in every match. I've known Iggy a long time as a neighbor of Saints so I'd say Iggy is a friend."

Mr. GO wants YOU to get involved in the Saints community. Andrew Tran ('19)

CAMPUS LIFE Freshly Caught Faculty Arrive



By Ronnie Saenz ('22) STAFF WRITER

By Joaquin Torre ('22) STAFF WRITER

Nicholas Brooke ('22) STAFF WRITER

Mr. Patrick Thomsen: English II A

Mr. Thomsen received his bachelor's degree in English from the University of Southern Denmark in English. Afterwards, he got his master's degree from Pepperdine University in began his teaching career after attending the Malibu.

Prior to coming to Saints for his 13th year of teaching, Mr. Thomsen was a teacher at partment of Defense in Japan, Redwood High Notre Dame High School of Sherman Oaks.

"I was inspired to become a teacher by two teachers that I had previously had. I have al- ball Info Solutions. ways wanted to become a teacher."

ing in Denmark to living in Los Angeles, Mr. meant," Mr. Chesser said. "Within the first two Thomsen commented that it was a bit of a cultural shock, as living on a farm and speaking aspect of it and the brotherhood." Danish is tremendously different from living in the English-speaking metropolitan city that er at Saints, but also a mentor. He wants to give is Los Angeles.

Mr. Thomas Newnam: Algebra I and AP **Computer Science**

Before he was hired at Saints as a teacher, Mr. Newnam worked here all last year as a sub.

He comes from a small town in New Jersey, and went to what he refers to as "the Saints of the East Coast." Mr. Newnam attended the University of Notre Dame on a swimming scholarship, where he received a degree in Computer Engineering. Later on in his academic career he went to Columbia University in New York City to study biology. He then moved back to New Jersey to be with his father who was recovering from an illness. After

helping his father, Mr. Newnam made the 33 able to think for and express themselves. hour long road trip to California.

Mr. Newnam loves the atmosphere of Saints and the kindness of the students and staff. He also says that he fully supports and loves the brotherhood between students. He said that he will put 110% into his work and his students. He wants them to succeed, and his happiness is achieved from the happiness of his students.

Mr. Brant Chesser: Honors English II, AP English Language and Composition, **English 4A**

Mr. Chesser grew up in Nashville, TN, and University of Georgia. After grad school, he taught at Independence High School, the De-School, and, now Saints. Other than teaching, Mr. Chesser has been a video scout for Base-

"Unitas, Veritas, and Caritas. I saw them When asked about the transition from liv- in meetings, but I never really knew what they weeks, I saw what they meant, the community

> Mr. Chesser hopes not to just to be a teachstudents the skills to succeed in life and to be

Mr. David Burnett: Jazz Band Director Mr. Burnett has been the director of the Jazz Band at Saints since the beginning of the second semester of last school year, but this year will be his first full year on the Saints faculty.

Burnett has been playing music professionally since he was 16, and he is proficient on the saxophone, flute, clarinet, oboe, bassoon, and piano. He prefers jazz music, but he is equally versed in classical music. He has been to 46 different states because his musical talents gave him the opportunity to tour with big names like Patti Page and Jeff Skunk Baxter. He earned his bachelor's in music and jazz studies at SDSU.

He is self taught in computer technology. and he entertains himself working with computers outside of school in addition to the work he does on campus. Burnett would like to start his own tech class and hopes to become involved in the tech club.

Mr. Neil Breight: Football Coach/Freshmen P.E.

Coach Breight had already been coaching football at Saints for two seasons before being hired to teach freshman P.E. this year. His



From left to right: Mr. Thomsen, Mr. Newnam, Mr. Chesser, Mr. Burnett, Mr. Breight, and Ms. Colorado Andrew Tran ('19)

background in physical education and exercise science made him a strong candidate.

When asked about why he enjoys teaching freshmen, Coach Breight said, "I love just hanging out with the freshmen and helping them break out of their shell."

He was born in San Diego, but he grew up on a farm in a small town just outside of Lancaster, California. Coach Breight attended a small Christian high school, so small that he had to play eight-man football.

After high school, he went on the junior college route. Later on, he transferred to Azusa Pacific University with a major in applied exercise science. Now, Coach Breight enjoys both watching and playing sports. Specifically, one of his favorite athletic activities is frisbee golf.

Ms. Brianna Colorado

Counselor/AP Psychology

Our new counselor, Ms. Colorado, is very excited to be working at Saints.

"I was so happy to work at a larger school that has a lot of school spirit. I also realized that I need to buy more purple clothing in order to fit in," she said. She said it reminds her of her own experiences in high school.

For her first year at Saints, Ms. Colorado is feeling ambitious. She wants to memorize all of the first and last names of the seniors in her caseload as well as the names of all the faculty and staff. She says this will be a difficult task, but she knows she can accomplish it.

Before Saints, Ms. Colorado worked at an all-girls Catholic school in Salinas, CA. Besides Salinas, Ms. Colorado has been all around the world, having visited thirty different countries. However, she says, no matter where she visits, her favorite will always be her home town of San Diego.

Next issue will have a special focus on Augustinian volunteer Steven Funk.

Ping Pong Teams for Doinkers



Page 2

Saintsmen pass the lunch period playing table tennis.



By Angel Perez ('21)

When the new ping pong tables were first set up on campus late last school year, many students immediately wanted to practice their ping pong skills. Now, these talented students have yet another opportunity to compete with their peers in Mr. Davis's ping pong club.

When the morning announcements first advertised Coacher's new club, many students were excited to join. After the build-up that followed the donation of the new ping pong tables last year, Coacher felt inspired to put

them to better use by forming an organized club that would play daily matches. However, many students are curious to find out more about what exactly Coacher is planning.

"We're just going to bring out the tables at lunch time so kids can have an open play," he said.

Due to the high number of students wishing to play, this open style club gives playing opportunities to students who cannot commit to playing daily games. While these are very simple beginnings, Coacher has exciting plans for the teams.

"Soon, we will organize a tournament with round robin, single, or double elimination."

These are very exciting prospects, especially for students looking for an opportunity to demonstrate their ping pong prowess.

Every day at lunch, the ping pong tables are set up in the Entry Plaza near the ASB room. There, students can go to participate in open-play style games against an array of opponents, including teachers, students, and faculty.

When the tables were first set up last year, Chief was a frequent opponent for many students. Many students speculate that he will attempt to dominate his former opponents when the tournament starts, most likely hoping to dethrone some of last year's most Andrew Tran ('19)

formidable competitors including junior Sebastian Konja.

Coacher has shown recently that he himself has an aptitude for ping pong. In the past, it was a common rumor that he had previously played professionally due to his skill level and dedication. However, he actually just likes to play as a hobby.

As the club progresses, Coacher will continue to give helpful pointers to the members in the hopes that they improve and continue to grow in their passion for table-tennis. If you enjoy the game or are looking for something to do at lunch, the ping pong club may be for you.

FROM THE EDITORS

Chaplain's Corner



By Fr. Kirk Davis, O.S.A. COLUMNIST

For the past five years, the Saints football team has had a game against Loyola High School in Los Angeles on its schedule. I'm happy to report that I have attended this game on every occasion. Because much of my family lives in Los Angeles, my relatives have often joined me when Loyola has hosted. One thing that has impressed me on each of my visits to Loyola has been the hospitality offered by the community there. On every visit, though I was proudly wearing Saints gear, I received words of welcome from Loyola fans.

The core values of Augustinian Education are Unitas, Caritas and Veritas, which are often translated as Community, Love, and Truth. The best tool we have at our disposal to demonstrate these values is practicing hospitality.

One definition of 'hospitality' is: "the friendly and generous reception and entertainment of guests, visitors or strangers."

Synonyms include: friendliness, welcome, warmth, kindness, courtesy and generosity.

We have lots of experience being hospitable here at Saints. Freshman welcome week and 8th Grade Visitation are great examples of when we, as Saintsmen, show our hospitality. Every week we welcome visitors to our community celebration of Eucharist. The list goes on, and it's one we can rightly be proud of.

This Friday is the annual Holy Bowl, and this year it's our turn to host the Cathedral Catholic Dons. This game has a long standing tradition, and I truly believe that tradition is something that can always be improved. What if we were to add the idea that we have the opportunity to demonstrate our aforementioned core values on the field and in the stands? What if we were to consider upping the ante in this historic rivalry by demonstrating Augustinian hospitality to our invited guests? There have been incidents that have occurred around this game in past years that have left us less than proud of ourselves. Let's take this opportunity to show our very best face this Friday, both on and off the field! Go Saints!

► Theater Continued from Page 1

a vast upgrade, as "he Cage" set pieces, props, and costumes were somewhat exposed to the outside elements.

Saints Band has also greatly benefitted from the new space. Previously when using room 108, band members had to stumble over their equipment to move about the room, whereas now, there is ample space for all musicians and instruments. There is additional storage space for instruments, and Ms. Au has a larger, more central office. During any future musical theater productions, the band will play the music live offstage in the band room, and Ms. Au will be able to view the production live on a TV screen.

The digital media room is equipped with Macs available for use by the ASB, Brotherhood, and the TV, Film, and Digital Media Class. The room allows for extensive digital art practice, whether it be editing a short film, a clip for the Brotherhood, or an image in Photoshop.

The Strongbox is located adjacent to the Madruga building. The structure is equipped with an expandable awning that allows for the room to accommodate even more students.

These wonderful additions to our campus would not exist were it not for the many generous sponsors, especially those who have lent themselves as namesakes: Ron and Sue Raymond, and the late Edward and Lucille Madruga. The Saints administration worked tirelessly to fundraise the needed capital for the new buildings, and will now move beyond brick and mortar to expanding the scholarship endowment to double its current size from five to ten million dollars.

The new spaces, though only months old, are already integral institutions at Saints. Whether it is used for a Freshman Welcome Week ceremony, a play, a concert, a musical, or football training, the theater, music room, strongbox, and digital media room, will prove indispensable.



Follow @STAnewspaper on Twitter for regular updat concerning campus life and breaking news.

BECOME A PART OF

THE

Augustinian

Whether you are a talented writer, photographer, or comic book artist, we are always looking for new members (especially freshmen). Meetings are every Tuesday at lunch in room 318 and our email is saintsnewspaper@gmail.com.

Ending Vending Machines



By Abraham Franco-Hernandez ('19) EDITOR

The following editorial solely reflects the opinion of the writer, and does not necessarily reflect the opinions of the St. Augustine High School administration, faculty, student body, or even The Augustinian itself.

We at The Augustinian have no intention of offending or angering any group or individual. We are aware of the fact that The Augustinian is a powerful and immensely influential publication in this country, so we do our best not to destabalize nations or topple the powerful with our editorials. It's just an opinion, feel free to differ! If you do feel differently, share with us at saintsnewspaper@gmail.com.

As we look around campus, we may no-

ever? For me, the answer would be freshman year. For those that don't remember, there was once a popular vending machine adjacent to Dougherty Gym. It was conveniently close to the football field and the weight room, crucial for the vending machine's success. However, it was decommissioned during the construction of the St. Augustine Commons. Since then, the vending machines have plummeted in popularity.

Let me touch upon how bad vending machines are for our health. Their most



popular drink is by far Gatorade. Just because it's a "sports drink" does not mean that it's healthy. Few students realize that Gatorade is a glorified combination of water, salt, and sugar. It's soda, minus the carbonation. Maybe read the label next time, and you'll realize that you're meeting your daily recommended amount of sugar in just one bottle. You might say, "But I could choose something healthy, like water." And to that I say, "You're a fake. Get out of my face."

Every time someone uses one of the

vending machines, they put one more plastic bottle in circulation. Judging by the fact that only 9 percent of plastic is recycled properly, according to National Geographic, that bottle will end up in landfills, where it will take up to 1,000 years to decompose. This defeats the purpose of one of the newest features on campus, the Rapid Water Bottle Filling Stations. Those high-tech water fountains reduce waste from thousands of plastic water bottles, providing a healthier alternative for both our bodies and the environment. If you truly care about the world you live in, you'd be willing to sacrifice that fancy Dasani and just refill your water bottle.

But this is greater than ourselves. Looking at the bigger picture, we learn exactly what kind of environmental impact vending machines have. Fluorinated gas is a trademark feature of commercial refrigerators, freezers, coolers, and vending machines alike. These gases are extremely harmful to the environment, with global warming effects 23,000 times greater than carbon dioxide, according to the European Union. Unless you're Donald Trump, or just wildly ignorant, this stat should worry you. Therefore, the question must be asked: Why are they still around? The answer may be financial. Saints has a contract with a local vending machine company. The contract allows the company to carry out business on campus, taking care of any financial costs in the process, while Saints gets a small percent of the sales. I can understand the administration's inclination towards keeping the vending machines, seeing as they are only profitable. However, one must question whether this financial hand is worth the damage to our students and environment.

tice that many things have changed. The St. Augustine Commons is a wonderful addition to the campus. The new theater, along with its adjacent training room, is stunning. Marty's Kitchen is perhaps the most successful food service in Saints history. However, there are certain things on campus that are useless, things that don't have a place here, one of them being the vending machines in the patio in front of Mendel Hall.

Ok, I will grant that they may be useful in certain situations. I would imagine that someone exclusively looking to get a sugary drink during lunch, who isn't willing to go through the line at Marty's, would probably be smart to use the vending machines. Another useful quality about them is that they function 24/7. If you're stuck in school after hours, and are really craving that sugar high, there is an ample selection of drinks at your disposal.

That being said, when was the last time you used one of the vending machines, if

Sure, it tastes good, but so did the fruit that tempted Adam.

Andrew Tran ('19)

Kremer Holds 5-1 Record as Head Coach



By Luis Andrade ('19) SPORTS WRITER

The new school year is underway and so are fall sports! It's been a crazy season so far with five football games and six invitational cross country meets.

The Saints varsity football team has had a very exciting start. With Coach Kremer's first season at the helm, our team was unranked on the San Diego Union Tribune during the preseason. Several players, coaches, students, alumni, and fans took notice of this and became vocal on Twitter, claiming that Saints should be in the top ten.

Sure enough, the players have proven their critics wrong with a very strong 5-1 start to the season. Now, only a few weeks later, the team is ranked #5 in the county after having played Bonita Vista, Santa Fe Christian, Loyola, Otay Ranch, Helix, and Lincoln. So far, the big boys on defense haven't allowed a touchdown or a run over 100 yards in any of the first four games, including keeping Otay Ranch at negative three rushing yards in week four.

The Saints defensive players have been very humble and have played as a team as they have pushed each other both on and off the field. There isn't one individual player on the defense who stands out over the rest, because all of the players do their part for the good of the team. Defensive players Eavan Gibbons, JT Penick, and Will Simon have combined for 92 tackles on the season. This has made the whole Saints defense standout early on in the season, which allows the likes of quarterback Angelo Peraza, tight-end Michael Ambagtsheer, and running back Byron Cardwell to demonstrate their offensive prowess.

"Coach Kremer has established himself as a player's coach. He brings a new



The Saints emerge fiercely from the fog ahead of a 34-13 win against Lincoln.

tions. He instigates a certain motivation in

made on the team, as this new vibe has def-

initely caught many eyes. If you'd like to

watch it, you can find it on the Fox website.

unique start to their season. A large group

of runners graduated this past school year,

The cross country team has also had a

A one-week-long report was recently

us every game."

energy to this team that keeps us going," but the new team has been rebranded with a strong group of new runners that have set a new tone in their practices. explosive drills, and competitive situa-

The head coach, Mr. Yoakum, also modified the schedule with a weekly practice on Thursday mornings. "This helps us because it's difficult to use the track when football is out there. Being able to run on a quicker surface with no distractions will allow us to get faster and perform better at competitions," he said.

"Both the mentality at practice and the schedule itself is very different now. We

Andrew Tran ('19)

but the new team has been rebranded with a strong group of new runners that have set a new tone in their practices. The head coach, Mr. Yoakum, also modified the schedule with a weekly practice on Thursday mornings. "This helps us because it's difficult to use the track when

> This season has seen fresh faces in all fall sports. Whether it be a new set of runners or a new head coach, Saints' CIF sports are sporting a youthful and ambitious energy.

The Brotherhood is Born



By Thomas Vedder ('20) STAFF WRITER

You may have seen the new look of the Saints Social media page (@saints_thepit on Instagram and Twitter) or the new events on Campus, such as Fear Factor and the scavenger hunt. However, you may be unaware that the group behind the scenes, The Brotherhood, is the one running the social media pages and putting together these successful events.

The Brotherhood, run by Mr. Go, is a group of appointed members of the ASB consisting of 14 students who run events and act as a "hype machine" for the various events held throughout Saints. They do this through their social media pages and weekly video announcements.

Anyone can apply to be a part of the Brotherhood, but it is recommended that they have experience in either video or photo editing, specifically in Photoshop.

The Brotherhood does its best to cultivate its members' skills by presenting new ideas through seminars, such as a Photoshop workshop with the KUSI Prep Pigskin Report Field Producer Chris "Top Dawg" Smith. These seminars in the media lab are a demonstration of the new Saints resources acquired through the building of the Edward and Lucille Madruga Performing Arts Center.

"I love to come up with fun ideas, execute them, and change the perception of Saints in the community." said junior Luke D'Agnese. Indeed, this is the Brotherhood's main goal. Through the use of marketing, they present Saints not only as an academic institution and sports powerhouse, but also as a place that fosters creativity.

New Desks Deserve Standing Ovation



Art students at work at the new standing desks.



Noah Munoz ('21)

As the new school year gets under way, there are some noticeable changes.

Lastly, the Brotherhood focuses on rejuvenating the relationship between Saints and OLP through the marketing of co-ed events on campus. This revival was clearly visible in the lead up and execution of OLP's Homecoming. If you are interested in participating in the activities of the Brotherhood, see Mr. GO today!



The brotherhood is a group of appointed members of ASB.

Andrew Tran ('19)

One of these major changes is the addition of some peculiar desks that can literally elevate the experience one gains from art classes.

The new standing desks are $3\frac{1}{2}$ feet tall, and are meant to give the art room a more engaged feel and provide a more efficient work space. According to Ms. Drummy, the art teacher, VAPA chairperson, and art club moderator, the new furnishings help students focus on the tasks at hand. "I notice a lot when students work that sitting can feel confined," Ms. Drummy said.

Ms. Drummy has wanted the desks installed ever since she arrived at Saints, but her vision was only actualized this school year.

"We all love them, because sometimes you can relax and just sit down, or you could stand up to have a less restricting viewpoint," Sophomore Mark Lujan said.

The new desks are highly practical, with compartments within them allowing students to store materials and supplies for the class. Ms. Drummy noticed that in previous years, backpacks were "strewn about" and the students' sketchbooks were a hassle to reach every class. She designed the new desks herself and took the lack of practicality of the old desks into account in the process. These desks help organize everything to provide a cleaner and very accessible workspace for the students.

The new desks, however, do not mean that students never get a chance to sit in class. Rather, they can both sit and stand depending on how they feel, considering students sit for most of the school day as it is.

"When I'm standing, I feel a lot more relaxed and I can really move around and look at my artwork from different angles," Lujan said.

Should Public College Be Tuition Free?



By Henry DiPaolo ('19) GUEST WRITER

Of course, I would like to be freed from having to figure out how to pay for college. But what does free college really mean? Should everyone even go to college? Should college be a right? The commonplace for a decent job and career have become a college degree. All employers want to know what college you went to and what you studied, even if it has nothing to do with the job for which you have applied. This standard begs the question: has college become a necessity rather than a luxury?

Who pays for "free" college? 'Free' college is paid for with taxes, meaning that, in reality, we would all pay for it in higher taxes. Should everyone else pay for MY schooling? If tuition went away other costs would inevitably go up. Competition for good schools would increase, meaning that, to go to a good one, a student might still have to go into debt paying for private tutors, counseling, and other extracurricular activities to get into the school. In addition, 'free' colleges would likely increase housing costs, incidentals, textbooks and meal plans at the campus because they know the students no longer have an obligation to pay for tuition.

Many people struggle to value something that is free. Students would be more willing to take their education seriously if it came at a cost. And how much does it cost the university who has a vested interest in a student that doesn't complete their degree? The "free" colleges could not compete academically or for valuable or lucrative research grants because they would have tuition on which to rely. If the college itself becomes non-competitive, that could have a seriously negative impact on the students. With free college tuition, there is a potential to create an inferior college graduate at the expense of anyone who wanted a better education.

In order to advocate for free college, we must adopt the position that college is an American right. This is simply not so, as college admission is, or at the very least should be, based on aptitude. While everyone should strive for the privilege of attaining higher education, not everyone can. There is no benefit to equalizing grades so that everyone in the U.S. can get into college. When you take away the reward for hard work, there is no incentive. When everyone gets to go to college, we make college less valuable and the graduate less useful. High school students wouldn't be willing to put in the work necessary.

Let us also look at the failure of public schools at the grade school and high school level. These schools are plagued by low performance, low test scores, and high dropout rates. The students suffer when schools are run by bureaucracy. With low incentive to perform, scores will fall, resulting in lower expectations. The lower standards created will in turn produce less educated members of American society and a bigger waste of taxpayer dollars.

If some colleges become free, alumni may demand tuition rebates and loan forgiveness for their college debt. There can be no way to measure the direct benefit of free college against its cost. The savings in tuition will cause enormous addition to public debt that those new graduates will have to pay for. Even if this additional trillion dollars can be paid - what about those who decide not to attend higher education? Or those who just couldn't get into a school despite the lowered standards. Now a permanent poor class is created the people who could not or decided not to attend higher education. Will their low skilled jobs be able to bear the additional costs to the public—or will the burden only fall upon the middle to upper class?

Taxes of the rich eventually become taxes on the middle class, as found in a study by the Institute of Taxation and Economic Policy, so arguing for only the rich to pay for free college is not an option. The middle class does not directly pay their taxes, but wealthy folks, who employ the middle class, will have pay decreases and job layoffs due to budget cuts. Another takeaway from history is that entitlements are extremely difficult to reduce or extinguish once they have been initiated. No one wants their free or subsidized services taken away, but eventually the growth in entitlements becomes an enormous burden to the middle class. The detriment to American competitiveness caused by free public colleges will reduce our nation's ability to compete on the world stage and could attract less investment.

Education is a commodity and good education requires competition. Free college should not be a right, and college standards should not be lowered so that all can attend. In addition, it puts a burden on taxpayers who may never be able to use the service. Free public college disincentivizes competition. A tax that can only benefit certain people is unfair, tax should not benefit the few at the expense of everyone. With free college tuition, we create an inferior college graduate at the great expense of anyone who wanted a better education. Lian MA

Liam Brucker-Casey ('19) MANAGING EDITOR

YES:

Student debt is a blight upon our nation. This should be self evident when looking at Saintsmen whose families can afford up to \$20,000 in tuition at Saints, but have trouble paying for college. According to Make Lemonade, the average college student who graduated in 2016 currently owes \$37,172 in debt. How are you supposed to be a productive small-business-supporting-consumer when you owe \$37,172 in debt at the age of 22? As of right now there are 44 million borrowers who collectively owe \$1.5 trillion in debt! That amount of debt immeasurably deprives the U.S. economy of much needed cash flow. According to a study cited in the 2014 New York Times article "The Ripple Effects of Rising Student Debt," individuals who shoulder the burden of student loans are less likely to start a small business. This fact becomes more frightening when one discovers that 60% of jobs are created by small businesses.

Another downside to the massive student loans does not need numerous statistics to be understood. Take a minute and think of a highschooler, it may be a friend, a family member, or it may be you. Do you know a person who is absolutely qualified, has an amazing GPA, amazing test scores, and many extra curriculars, applies to a school, gets accepted, but is simply unable to afford the tuition? They will end up not going to the university, despite their qualification, their commitment to hard work, and their potential contribution to the campus because their parents were just not wealthy enough. That's really what it boils down to. Bright

SEE College, pg. 6

In Rememberance of Halo Joe (1957-2018)



By Simon Mercader ('19) STAFF WRITER

On Thursday, September 27, 2018, Halo Joe, the famous mascot for the Saint Augustine Community, passed away at the age of 61.

The Man, the Myth, the Legend, Halo Joe (birth name: Hal Josephson), was born on November 13, 1957, in San Diego, California to Robert and Monica Josephson. He received the opportunity to represent Saint Augustine High School as the school mascot. For more than 50 years, he had led the charge at every Saints game. Halo Joe had a great passion for sports. He worked hard to ensure that the crowd's energy was high and was not afraid to show his school spirit.

When Halo Joe was not at games



cheering on the team, he would spend his time on campus giving students words of encouragement for all their hard work. He spent most of his free time either shooting hoops on the basketball court, taking the time to help Ms. Bayer at Student Services, or memorizing the four ISOs. The school eventually renamed the student store, formerly known as "The Turtle Shop," to "Halo Joe's Shop" in honor of everything that he had done for the community, giving students a chance to brandish the Saints name for all to see. Throughout his years of service, Halo Joe has been the face of St. Augustine High School, and though he is no longer with us, his legacy will always remain.

Unfortunately, Halo Joe's image will no longer represent Saints as the mascot. Senior Gabe Mouritzen, a member of the ASB, explained that as times have changed, Halo Joe has become unable to accomplish his goal of exemplifying the school as a whole. For a number of years,

The casket of our dear former mascot is carried from the ceremony.

Halo Joe brandished a black eye (that he most likely received after an altercation with the Don) and that image can lead to impressions that the Saints community is weak. (He did, in fact, die from complications of an eye infection.)

As this era comes to an end, it will soon be time to find someone worthy enough to take up the mantle as the Saints mascot.

"Our new mascot is a secret. We have a few different ideas in mind but once we decide on one and get merch (around spring) we'll reveal it to the school," Mouritzen said.

In regards to Halo Joe's presence in this school community, Mouritzen has stated that Halo Joe's Shop will continue to uphold his name in remembrance of an everlasting icon.

Halo Joe left a strong influence not only on the students but the faculty as well.

Mr. Cudal recalls multiple instances of Halo Joe throughout his time as a member of the Saints community. Mr. Cudal said that at different games when Halo Joe was not present, a student, spe-

Andrew Tran

cifically a freshman, was chosen to wear a white tunic, a halo, and angel wings to represent Saints as the mascot.

"I mean Halo Joe was just THE man. Always at the games to hype people up. Just Iconic." Moi Pacheco ('18) said.

The question remains. Who or what will be the new mascot for the Saints? A funeral service for Halo Joe was held on Tuesday, October 2, at 11:30 a.m. in Vasey Patio. Hal's family is grateful for the support from the community. May he rest in peace.

CAMPUS LIFE

The Saints-English Dictionary:



By Alejandro Eros ('19) EDITOR-IN-CHIEF

The following is based on the opinions of The Augustinian newspaper, and The Augustinian only. It does not reflect or intend to reflect the opinions of the Saint Augustine High School administration, other faculty members, or the student body. This publication is comprised of students who have observed the faculty at Saint Augustine High School. It is from these objective observations that these definitions are derived. The Augustinian in no way claims the identities or likenesses of the people whose names are mentioned. The Saints-English Dictionary is not subject to copyright.

Some of our faculty at Saints have their own unique vocabularies. We have translated into standard english some terms that were not included in the last volume of this dictionary, but still can be heard said in class or around campus.

How are you smart? [Hao' ahr yu smahrt]

Interrogative clause: A question typically used to emphasize the importance of being intelligent in ways that are productive.

Literally: In what way is it that you have a strong mental ability? **Origin:** Mr. Cudal

Mr. Cudal: "I'm not asking how smart you are. I'm asking 'how are you smart?""

Switchie-changie [switchee-tchænjee

Noun: the act or process of converting, reversing, or substituting **Origin:** Coacher

Coacher: *hands two students the wrong papers* "Oops" *gives them teir correct papers* "Switchie-changie"

Jimmy Kimmel: [dzjimee kiməl]

Proper noun: a communist Refers to a popular American comedian on the television program, "Jimmy Kimmel Live" **Origin:** Coacher Coacher: "Jimmy Kimmel's a communist."

Brain Dead [bræn ded]

Adjective: the state of one's brain in the period directly before, after, and during the act of failing to find a solution to a mathematics exercise. **Origin:** Mr. Ozdowski (A.K.A. The Great and Powerful Oz) Mr. Ozdowski: "Woops. I blew it. Sorry guys, sometimes I go brain dead."

Window ['windou]

Noun: a glass pane on the third story of Villanova hall through which students may be hurled, yielding results of which cannot be predicted without attempting the movement.

Origin: Mr. Yoakum

Mr. Yoakum: "If we threw (student's name) out the window, he may die. But we don't know that unless we try it. Therefore, deductive reasoning."

Wow. Wow. Wow... [Wao. Wao. Wao...]
Interjection: The bell doesn't dismiss you. I do.
Origin: Mr. Lamerato
Mr. Lamerato: "...But these are the choices we-" *bell rings * Student: *stands up * Mr. Lamerato(Immediately): "Wow. Wow. Wow."
Student: *sits back down * "Sorry."

Marquez la date [marke la daht]

Imperative clause: It is time to take notes. Literally: Write down the date. **Origin:** Mme. Allen Mme. Allen: "Prenez vos classeurs. Marquez la date."

Iggy [igee]

Proper noun: friend **Origin:** Mr. Osberg, A.K.A Mr. GO, A.K.A. Br. G Mr. GO: "Iggy: friend or foe?" "Ummm... friend?" "Good, good."

K [kay], [kei] Interjection: indicating of a pause or the end of a phrase or statement. **Origin**: Mr. Linville Mr. Linville: "This equation here, K, if I were to graph it, K, is the equation of an ellipsis, K.

Bad Advice for the Class of '22

By Matthew Anguiano ('19) EDITOR

At the beginning of every new school year, it's easy to spot the confusion and bewilderment in the eyes of the fresh freshmen as they mill around campus looking for their classrooms, sprinting from class to class to be on time, and struggling to adapt to the transition from middle school to high school. After departing from their elementary schools as kings, they arrive at Saints starting at the bottom of the totem pole as lowly pawns.

Therefore, in Saintsman-like fashion, some of the upperclassmen wish to extend a helping hand and give the helpless freshmen some advice; this advice comes in the hopes of making the freshmen's first year at Saints as enjoyable as possible.

Tip #1: Being a freshman, it may be difficult to immediately get acquainted with all of the teachers at Saints; however, a teacher who is an exception to this is Mr. Lamerato. Getting to know Mr. Lamerato is one of the best possible things that you can do after you step foot on campus. By getting to know him as a freshman, you will be setting yourself up for success over the next four years! You may have heard many upperclassmen refer to him as "Daddy," and this is because of his positivity when dealing with the young men of tomorrow. If any people attempt to dissuade you from nonchalantly walking into Room 324, then it would be in your best interest to ignore them entirely. Tip #2: Coming into Saints, it may take a little while to fully familiarize yourself with the dress code and its rules. As a rule of thumb, you should completely disregard the dress code. At best, the Saints dress code is merely a suggestion of when to wear what at school. Originally, school founder Thomas Cudal Sr. created the code as a fashion advice guide, but it really is unnecessary, considering



► College

Continued from Page 5

young students are propelled at a rate determined solely by the wealth of their parents. We don't really ask ourselves if that's fair, we simply talk about the affects student loans have on the economy, that nebulous behemoth of a thing, but rarely do we ask ourselves if this system is just.

You may respond to the aforementioned points by saying, "Well what else can we do? That's just the way it is." I would counter by saying that this does not have to be the way things are, the current system of public college tuition is only one thing: a choice. Often we dismiss proposals as unaffordable, but a budget is just an expression of the things we prioritize. Do you really think there is not a single government funded program that cannot have any funds re-allocated to public college tuition? If the American public wanted, and rallied behind, a proposal, free public college could easily become a reality. One of the most prominent advocates for tuition-free public colleges and universities is Vermont Senator Bernie Sanders. Senator Sanders' plan to fully fund higher education entailed lowering student loan rates for undergraduate rates would drop from 4.29% to 2.37%, allowing current loan payers of student debt to refinance their loans, requiring public institutions to meet 100% of the financial needs of the lowest income students. Sanders' further proposed that the \$75 billion dollar plan be paid for by a tax on wall street speculation. Regardless of whether or not you would agree with Sanders' specific proposals to deal with the crisis, it is undeniable that students can and should graduate debt free, whether or not they will depends on the priorities of the public.

A freshman about to experience "Daddy's" paternal nature.

that there are no girls to impress, and thus no need for fancy dress.

Tip #3: NEVER ask an OLP student for her phone number or any contact information (even if she is your sister). This is considered to be very bad etiquette, don't even think about it. Having female friends or acquaintances is entirely unnecessary. There is a reason this is an all boys high school. The only exception would be if she were a senior. Senior OLP girls are very attracted to freshmen, so walk up boldly and get to know them.

Tip #4: If you are a freshman in Honors English I (a.k.a. A Man of Literature), then there are more specific tips for you. While some teachers may be offended by students yawning in their class, Mr. Cudal takes this as a compliment, since it means that you are powering through despite being tired, no doubt due to slaving away at his critical essays. He is likewise not bothered if you look at the clock. He knows it is because you are enjoying his class so much that you want to see how many more minutes you will spend being taught by the Master.

Andrew Tran ('19)

This article is entirely satirical, and none of these tips should be taken as actual advice for the freshmen at Saints—except for the following:

Tip #5: In all seriousness, the best advice I can really give you is to join the newspaper, not the yearbook.

NASIUM

Saints Special Offer!

Mention this ad and receive 15% off your 1st Private Tutoring package OR receive 1 FREE month of membership with a minimum purchase of a 6-month enrollment.*

(619) 281-6284

* Only valid for new enrollments

We Are Math Specialists.

Mathnasium is a learning center in your neighborhood where kids go to catch up, keep up, and get ahead in math. The Mathnasium Method was developed over 30 years of hands-on instruction.

Mathnasium is Tutoring That Works.

Sophisticated assessments shape a customized learning program for each student. At each lesson, passionate, specially-trained instructors provide one-on-one teaching to ensure success.

Learn More at Mathnasium.com



Mathnasium of Mission Gorge

10330 Friars Rd., #109, San Diego, CA 92120 (619) 281-6284 www.mathnasium.com/missiongorge



Mathnasium of Rancho San Diego

3733 Avocado Blvd., La Mesa, CA 91941 (619) 825-9780 www.mathnasium.com/ranchosandiegowest

ET CETERA

Freshmen Welcome Week Not Weak



A real-life wizard was on campus during Welcome Week.

By Nicolas Correa ('19) EDITOR

This year's Freshmen Welcome Week commenced with the pairing of the freshmen and seniors as it is traditionally done, but this year the ceremony was held in the new Raymond Center for Performing Arts.

The week also saw new events which were organized for each lunchtime. Senior Class Secretary Shaun Matney noted that this year, the ASB needed an activity to fill in lunchtime on Monday. Shaun suggested doing a slip 'n slide, inspired by the slip 'n slide that Mr. GO had set up for the football team on a previous occasion. Mr. GO accepted Shaun's idea and came up with a way of crafting Welcome Week's first DIY slip 'n slide.

"I worked with Mr. Osberg during the summer to make the slip 'n slide a random lunch activity," said Shaun Matney, a senior, "but when we had a meeting with Mr. Lamerato in preparation for Freshmen Welcome Week, I thought it would be a good idea to make it an event for the seniors and freshmen," he said.

As the week came to an end, the freshmen and seniors participated in the annual field day. After the final minutes of the activities, when the seniors enjoyed their last fleeting moments of glory, the students gathered back into the theater to call an end to the event.

This year was an interesting case in which the football team had an away game, so, unfortunately, the tradition of welcoming of the freshmen into the brotherhood at a game was not possible. Some seniors and freshmen did celebrate the week at the away game against Helix, but the atmosphere was not the same as the home games had been in the past. Normally, the football game would bring with it the excitement of the Pit and the band, which would officially conclude the week with the Alma Mater and Fight Song.

Nevertheless, there was an important message to be learned during this year.

"It [the relationship between the freshman and senior] shouldn't just be a week," said senior Jonah Gavino. "We should be there for them if they ever need help, and that's really the whole point. I hope we can continue to do that throughout the year."

It seems that the freshmen received the right message.

"I enjoyed it overall," said freshman Christian Conniff. "I think it's kind of important that freshmen be bossed around a little by the seniors to get them initiated into the brotherhood. My senior helped me out with a lot of stuff and told me about little pieces of knowledge that I can use around school. It was really helpful."

Mr. GO's goal for next year is to make the entire community feel even more welcoming, open, and accommodating. He is even considering working with Ms. Quirk to make Freshmen Welcome Week and the freshmen retreat one cohesive event.

"We're trying to think of ways where students can lead other students, and to encourage them to influence others so that we can better reinforce the traditions and values of Saints," Mr. GO said.

Finally, he added one more proclamation, "We are never doing food trucks again."



The Freshmen in the gym before activities day began.

Andrew Tran ('19)

Seniors! This year is the year for you to experience Kairos! The dates for the retreat are Nov. 13th-16th, Feb. 19th-22nd, and Apr. 2nd-5th. Sign up today! P.S. Get your off-campus lunch forms in.

Bro Max Takes it to D. Max as New **Director of Christian Service**

By David Gurrola ('21) STAFF WRITER

After taking a year off to complete his religious studies, Deacon Max Villeneuve has returned to our campus. When he was last with us two years ago, he was not yet ordained and served at Saints as a brother in the Augustinian Order. He was ordained a deacon on June 23, 2018. The newly ordained Deacon Max is back, and he has taken on some new duties on campus.

Before leaving to complete his studies in 2017, Deacon Max taught Social Issues to seniors, but he now teaches Old Testament and New Testament to sophomores.

Additionally, Deacon Max is the Director of Christian Service in campus ministry. He started his religious journey in college when he became involved with the catechumen and began to participate in retreats and other activities. He said, "Through that, I felt a deeper call," and he joined the Order of Saint Augustine.

Deacon Max is also very excited about his ordination to the priesthood this December. In the meantime, he is ok if students continue calling him "brother" instead of "deacon"-he realized that making people remember to change their salutations twice in a span of few months is a lot to ask.

Deacon Max will continue to serve here at Saints for the foreseeable future, so Saintsmen will continue to be graced by his wisdom, compassion, and guidance.



Andrew Tran ('19)

A Beary Scary Freshman Costume by Diego Hernandez ('19

