

THE AUGUSTINIAN

“Our Half-Color Issue”

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Saint Augustine High School

A Tribute to Mr. Pat Healy



By Aaron Balin ('14)
CHIEF PHOTOGRAPHER

“Chocolate. That was his greatest weakness,” remarked Mrs. Walsh. “Right after he was diagnosed I bought him a jar of his favorite ice cream, Ben & Jerry’s Chocolate Therapist. It all happened so fast though. The container is still sitting in the Guidance Center freezer. Sometimes, I think about taking it down to the cemetery and leaving it there next to him,” she added. “It’s hard to believe that my friend for so many years, is just gone.”

A number of students at Saints share the same sentiments. Our freshman guidance counselor, the man we sat down with at the beginning of our four-year journey, is nowhere to be found; and not everyone got the chance to say goodbye to our beloved teacher, Mr. Healy, myself included.

Family always comes first, that seemed to be his motto. Spending time with his wife Marla and his children was his number one priority. Mr. Healy adored his family. “I was actually his wedding photographer,” noted Mr. Cudal, “Mr. and Mrs. Healy and were very much in love, and his children were very special to him. He felt that raising them up correctly was his biggest responsibility.” During the school days, he wouldn’t mind raving about how well his daughters were doing in school and he would have no problem mentioning what his sons were doing in their free time. He had a love for them that was immeasurable.

Because of this love, Mr. Healy sought to share with his children the joys of living. “He enjoyed the fine things in life,” re-

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Mr. Healy passes on his wisdom...as always.

Photo Credit: Aaron Balin ('14)

Ushering in the New Leaders



By Jason Mapa ('13)
EDITOR-IN-CHIEF

Each year, the students witness a “passing of the torch”, a transition of power from one group of executive officers to another. However, the ceremony observed isn't just for show. These officers have the explicit duty of making Saints all it can be. No one knows this more than the new Executive President, Eli Ashenafi ('13). “My primary concern is to be the voice of the people, so that more of the student body feels that they have a say in school activities and how school events run,” said Eli. With Mr. Hecht stepping down as moderator of ASB, this year will truly be a fresh batch of men. “Mr. Hecht was such an amazing moderator these past

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EXECUTIVE PRESIDENT
ELI ASHENAFI

Saints Soccer Sweeps State



By Anthony Tangredi ('12)
STAFF WRITER



And Evan Suda ('13)
MANAGING EDITOR

Were you there when Martin Luther King Jr. gave his speech? No.

Were you there when three

hundred Spartan warriors held off one thousand Persian soldiers? Certainly not.

But were you a student at Saints when our school won the 2012 CIF Southern California Regional Division II title? Yes, indeed.

Although their final game was months ago, it is a feat that refuses to be forgotten. Saints’ overtime goal against Lindsay High

School is now iconic—a still fresh part of our legacy. Our championship-sealing victory will go down in the annals of Saints’ history, marking only the second time in our 90 year history our school has hung a state banner. More than that though, the epic that is the tale of Saints Soccer’s ascension to the Californian throne will go down as a tale of heart, conviction, and the courting of the ever illusive and intangible lady luck.

Saints was placed as the sixth seed in the CIF Playoffs based on its 13-5-4 regular season. It wasn’t our best regular season record, but each member of the squad realized that if they played well as a team for every game, they might be able to put up another CIF banner in Dougherty Gym. This was motivation enough for our team.

Saints’ first game was against El Capitan High School. From the get-go Saints dominated the field. After half, though, El Cap began to attempt its comeback. Fortunately Saints was able to fend off a flurry of attacks and keep the game at 1-0.

With spirits high, Saints faced the fourth seed team, University City High School. Goalie, Aaron

Martinez ('12), maintained a series of superb saves that spanned the entire game. Saints first point was awarded by a 45-yard free kick from Dominic Chavez ('13), and was followed up almost immediately with a goal by Daniel Johnston ('12). Dominic Chavez then fired another ball into the net before the half, putting Saints up 3-0. Spencer Calvert ('13) with the assistance of Flavio Borquez ('13) scored the fourth and final goal of the game.

The next game was not quite as high scoring. Although Saints played with far greater finesse, we were still berated by a number of “raids” by the Raiders. We weren’t able to pull together a goal until Anthony Tangredi ('12) managed one later in the second half. The rest of the game was won by our determined defensive line and a desire to play our rivals: the Cathedral Catholic Dons. This time, we left the field exhausted with a score of 1-0.

The rival battle between the Saints and the Dons resulted in becoming the 2012 Division III CIF champions and going onto compete for Division II CIF State Champions, and the other returning home in shame. Cathedral managed to open the game with a single goal that forced the Saints to spend the entire game struggling to get back into the game. They succeeded when Cheyne Davis ('14) kicked the ball into the back of the net, ending the game in dramatic tie. Not wanting to relive a previous game with Cathedral

SEE **Saints Soccer**, pg. 6



Connor Keefe ('12) makes it clear that the opposing team is out of their league.

Superstar Saintsman: Neil Rens



By Thomas Davies ('12)
VIEWPOINTS EDITOR

Allow me to introduce you to one of Saints' brightest. Coming in at a whopping 6 feet and 3 inches, Neil Rens is not only a starting member of the varsity tennis team, but he also happens to be one of Saints' best students, with a perfect GPA (that means A's in every class, every semester, for every year at Saints). "If people were investments, investing in Neil would make you a millionaire down the line," says Andrew Vazquez ('12), one of Neil's best friends and tennis partners. So now you know some of the numbers behind the man, but what about the details behind Mr. Rens?

Over a fantastic lunch, Neil provided me with all sorts of details related to his academic career. Neil has attained the rank of Eagle Scout, attainable through years of work in the Boy Scouts program (notable Eagle Scouts include Gerald Ford, Steven Spielberg, and Brenden Coffey). He's a five star pianist, playing for both the band program at Saints and as a volunteer. He's the president of the Key Club, starting member of the Academic League, editor for The Augustinian, and is also notable for having a smile that, when reflecting the sun properly, can melt snow (this has gone untested as there is no actual snow to melt). So the big question is, what doesn't Neil do? I sat down with the Renaissance man himself to find out.

Hanging out in the guidance counseling room, I quizzed Neil about what colleges he was planning on attending. "It's a toss-up between UC Berkeley, Johns Hopkins,

and Case Western. I really want to do Biomedical Engineering, and these are the best schools in the country to study it." I felt Neil knew what he was talking about, but it was about time we mixed things up a bit. You know, to keep him on his toes. "Neil, what's the cubed root of 729?" Neil paused for a sec, which is pretty understandable since I interrupted him. "Is it 7?" Now was my chance. "No, it's 9." At this point, I was so excited that I kind of zoned out when he started talking about what he was saying before. Then I asked him to tell me something inspirational. He responded with: "Oh God, I don't know." To me, that was really inspirational, you know? That he would be so simultaneously pious yet humble. Then he told me that wasn't what he meant, but I knew what he was really trying to say.

It was time to get the conversation back on track, though. "Neil, what are you planning for the summer?" I asked. "I'm looking into travelling or going on an oceanography expedition during the summer months. However, I have committed myself to working at SeaWorld as a summer job." I was pretty inspired by this, I had always felt that Neil would be great swimming with Shamu. "No, I'm not going to be swimming with Shamu." It was almost as if Neil had read my mind. He's so smart though, he probably can do something like that. Or maybe I said what I was thinking out loud. Whatever.

Neil's school schedule is pretty packed, with a demanding schedule of 5 AP classes. So he's probably pretty irritable with the lack of sleep caused by the rigid home-
SEE **Superstar Saintman, pg. 8**



► Mr. Healy

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marked Mr. Cudal. "He preferred French toast in the mornings. Whenever I would ask his daughters what they had to eat that morning, they would roll their eyes and say French toast, almost every single time." Unsurprisingly, accompanying this love for beauty was a passion for the art of photography. He understood the impact an image could make, and strove to make his students realize it as well. He approached his classes with the intent of helping his pupils foster a love of photography. If you wanted to talk photography, he was definitely your man.

The yearbooks for the last couple

years (not including this year's) were also his doing. A perfectionist at heart, Mr. Healy would spend hours upon hours paying attention to the smallest nuances and details. Mr. Cudal mentioned, "Every year, he would enter that year's book into the San Diego County Fair, and every year, it seemed we would win something."

Yet even with all the awards bestowed upon him, Mr. Healy had something far more precious. As Christians, we are supposed to have strong faith in God. Mr. Healy definitely had that faith. He prayed the rosary on a daily basis and even established the freshman chastity presentation. His great devotion to the Church and his faith affected his life in a positive

way. Before passing away, Mr. Healy bluntly said, "There is no cancer that my God cannot cure."

When all is said and done, Mr. Healy was a marvelous teacher and a great counselor. He was a source of wisdom and kindness here at Saints, and even though he may be gone, he remains in the hearts and minds of the students and faculty. Though his vacated position will eventually be filled, the void in our hearts remains. When Mr. Cudal was asked if he had any final remarks, he responded with, "He taught us how to treat our families, how to raise our kids, and how to teach our students."

Chaplain's Corner



By Fr. Bob Gavotto, O.S.A.

Commencement Speeches

This is the time of year for the politicians and others to hit the commencement speaking circuit. Some have already. Well here is something a little different. There is a book out called "10 1/2 Things No Commencement Speaker Has Ever Said," and the author, Charles Wheelan, highlighted some of them in an article in the WSJ, April 28, 2012. What follows is taken from that article.

We are not all seniors, nor will we all be at our own Commencement exercises on June 1. Nevertheless, we can all benefit from a couple of these 'words of wisdom' we might not normally hear.

(1) Don't try to be great. Being great involves luck and other circumstances beyond your control. The less you think about being great, the more likely it is to happen.

(2) Your time spent in extracurricular activities was well spent: Playing intramural sports, working on the school newspaper, or just hanging out with friends. Research tells us the one of the most important causal factors associated with happiness and well-being is your meaningful connections with other human beings. Look around you today. Certainly one benchmark of your post-graduation success should be how many of these people are still your close friends in 10 or 20 years.

(3) Some of your worst days lie ahead. Graduation is a happy day. But my job is to tell you if that if you are going to do anything worthwhile, you will face periods of grinding self-doubt and failure. Be prepared to work through them.

(4) Read obituaries. They are just like biographies, only shorter. They remind us that interesting, successful people rarely lead orderly, linear lives.

And we can add the words of St. Augustine: "Put love in all the things that you do, and they will make sense. Take love away and they become worthless and empty." (Sermon 138,2)

A Few Parting Words From The Students

Mr. Healy helped me grow stronger in my faith and be more confident about who I am. He was a great example for how to live a devout life. -Ryan Madsen ('15)

Mr. Healy helped me to take life a little more seriously. He helped me to joke around less and it made me a better man. I could feel the love he had for us and his desire to help us succeed. -Frank Buncom IV ('15)

Mr. Healy was one of those rare people who were sincerely and genuinely kind-hearted. I developed a huge respect for him, and will cherish the time I spent with him. -Nick Sullivan ('12)

Inspirational people don't come around often, but when they do, they impact your life. Mr. Healy was the quintessence of an inspirational human being and he will always have a special place in our hearts. -Kevin Cotant ('15)

Mr. Healy gave me the confidence and support I needed in order to continue my faith in God when I lost hope. I will never forget his strong voice and the love that he showed to everyone. -Lorenzo Juarez ('12)

Mr. Healy touched the lives of so many. He was a great man who truly cared for the well-being of those around him. He was very committed in guiding Saintsman along the right path, both spiritually and academically. He will forever be remembered in our hearts. -Brady Curran ('15)

Mr. Pat Healy with Dominic Gagliano ('14)

Photo Credit: Eduardo Garcia ('12)

Our New ASB Executive Team



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OF COMMUNICATIONS
PATRICK HAGAN



EXECUTIVE COMMISSIONER
OF ATHLETICS
TAYLOR AHEARN

► **New Leaders**

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years and I am so thankful for all he has contributed to the Saints community. With his appointment to Vice Principal of Academics, our new moderator has some big shoes to fill. However, I believe that Mr. Inzunza's many great ideas and experience will lead to future success," remarked Eli. Though the road ahead is marked with trials, this dedicated team is firmly committed to each Saintsman. Each of these individuals realizes the importance of their duty to represent this school. The door of the ASB room is always open and students are welcome to attend their morning meetings at 7 a.m. on Mondays, Wednesdays, and Fridays. After all, ASB is designed for the students, and these new officers have taken that to heart.



EXECUTIVE COMMISSIONER
OF PUBLICITY
ANTHONY LLEVARES

Teacher Feature: Miss "Lady Diesel" Lang



By Michael Cali ('13)
STAFF WRITER

Every Saintsman knows where to go if they are injured during a sport: you limp over to the Athletic Training Room and get examined by coach Lang. That is all many students know about Coach Sarah Lang. Most students don't know that she is a hardcore roller derby-er and many who don't even know that she teaches a class! I sat down with Coach Lang and got to know her better. So for all of you who think that Coach Lang lives in that tiny room in the gym

only to take care of you, this column is for you.

A: Did you always want to be an Athletic Trainer?

Lang: "I thought I wanted to go in to Physical Therapy and as a freshman in college, I found Athletic Training. I was injured playing softball and spent many hours in the athletic training facility at CSU, Northridge and that's where I learned about Athletic Training. With so many similarities between PT and ATC, I chose the

one that was more involved with sports."

A: Well, what made you choose to grace Saints with your expertise?

Lang: "During my undergrad I spent a semester at St. Francis High School, it is a boy's school very similar to Saints. I knew upon finishing that semester that I wanted to work in the same setting - if not at that school. So when I was done with my master's, Saints was hiring."

A: Not many students may know that you play Roller Derby. Why Roller Derby?

Lang: "I played sports my entire life and as an adult there aren't very many options to play sports at a competitive level. I was playing indoor soccer, woman's basketball, coed softball and coed volleyball all different nights of the week. The lack of competition was making the activities boring so I went home one night and googled woman's full contact sports and found roller derby and rugby. I decided to try roller derby just because it was first on the list. That was Dec. 2006..."

A: So Since you have been at Saints for a while, what is the worst injury you've had to deal with?

Lang: "My first year at Saints seemed to have multiple injuries on a weekly basis but the coolest (and by cool, I mean worst) injury was a fracture to the tibia and fibula during the football game. Or a grade III concussion that left the kid speaking in tongues for approximately 3 minutes."

A: Ouch! So on a happier note, you have an actual class here, Anatomy Sports Medicine. What is your favorite part about teaching?

Lang: "I like to see when [the information] all finally clicks. I really enjoy teaching Juniors because those that are interested in the field of medicine can come back to help during their senior year even when they don't have hours to complete for class. Gus Woestman helped me during football season, Anthony Tangredi taped the soccer team before his games, and Oscar Brambila helps out with the volleyball team. This past summer, a young man was injured at soccer camp and I was able to have Anthony assist me with the situation. Moments like that are pretty neat. I also love hearing that former students are in college to become athletic trainers, physicians, EMTs, etc. They make me proud!"

So though you may find yourself intimidated when Coach Lang orders you to leave your shoes at the door or sprays you when you forget--don't be. Coach Lang is a first-class athletic trainer and if you are interested in medicine and training I recommend you take her class. Go out and show your support at her roller derby games and get the chance to see "Lady Diesel" in action.



Lady Diesel takes down the legendary Demanda Riot from Team Cruz to set her jammer free.

Photo Credit: George Medina

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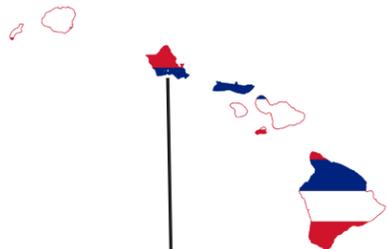
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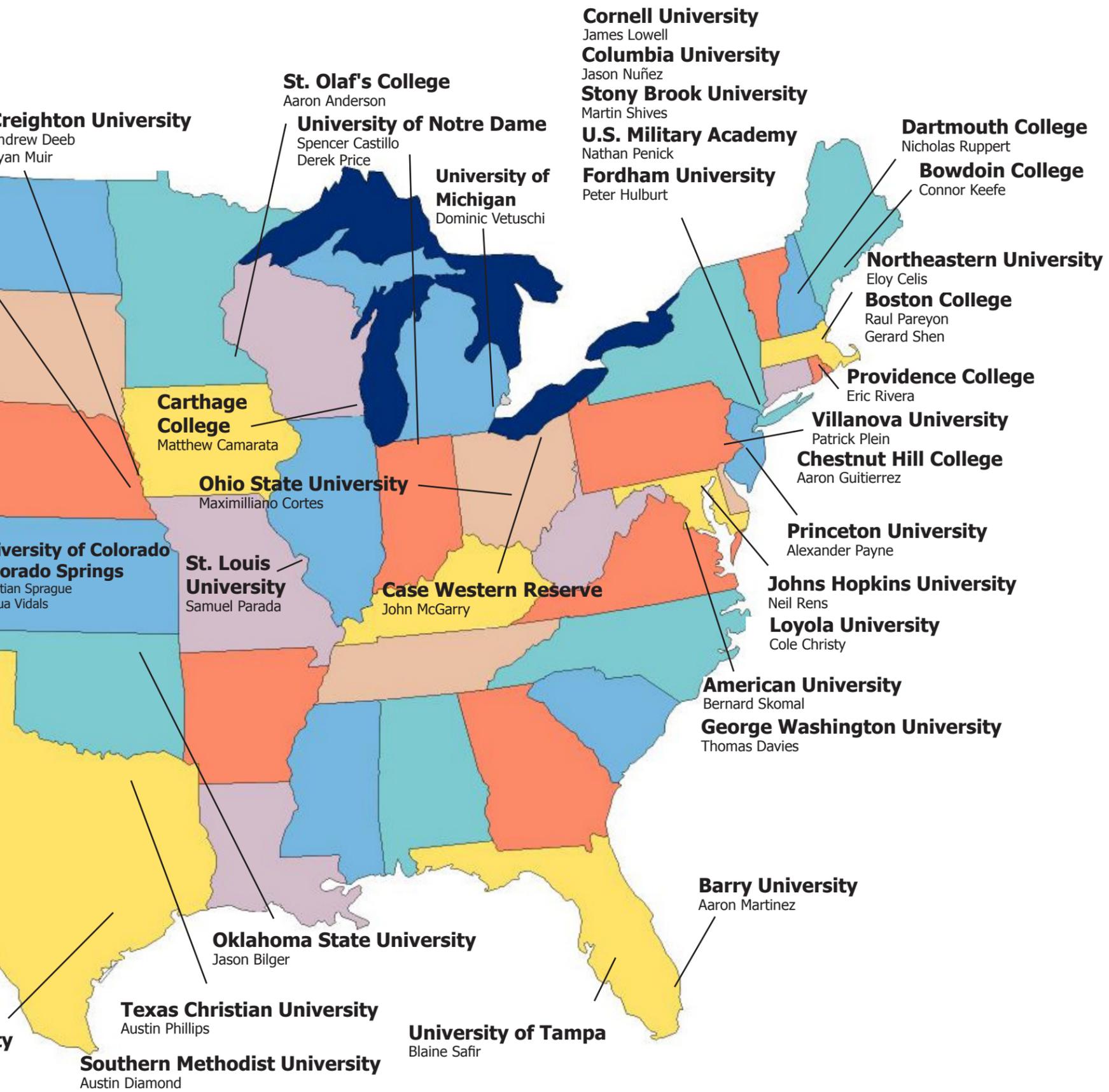
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Monterrey

College Map Spotlight... David Lloyd

As the May 1st deadline approached, David was finally ready to choose his college after weeks of deliberating. Originally his top three schools were The University of Notre Dame, UC Berkeley, and Loyola Marymount University. Each school had its own attraction: a beautiful campus, a stellar curriculum or a substantial scholarship. The biggest pull was between Cal and Notre Dame. One of the first things that struck David was that “Notre Dame had a really nice sense of community between the students and the faculty, and between the alumni and the early applicants.” Also, over the past summer, David experienced this community firsthand by attending a summer program at Notre Dame which increased his love for the campus. David also commented that Notre Dame would help in choosing his future career. However, its one drawback would be a hefty number of student loans. Berkeley also had its own appeal as it was significantly closer to home and located next to San Francisco, one of his favorite cities. It also has a strong history program and the cost was substantially lower. After much swaying between the two schools, David picked Berkeley because of its fantastic course selection and its significantly lower cost.



So What is WASC?



By Michael Infantine ('12)
STAFF WRITER

Unless you've been pulling a Patrick Star (which is to say, "living under a rock") for the past month or so, you're probably aware that our beloved St. Augustine High School has recently been graced by the presence of WASC. For most of you, this has meant nothing more than having a few extra days off this year, but the fact is that the importance of this visit cannot be overstated. Our teachers and a select group of students have put in months and months of work to make sure this three day visit was a success. So what exactly is WASC anyways? Who are they, what did they want with us, and what did they find?

WASC is an acronym that stands for the Western Association of Schools and Colleges. It is an organization that accredits schools all around the West Coast. As David Lloyd ('12), one of the members of the student WASC committee put it, "Their job is to make sure we're doing what we say we're doing. They want to see if what Saints does is beneficial for the students." Because public schools are, well, public schools, they have government standards to adhere to: certain minimums that must be met in order to say that a certain school is, in fact, a good school. Private schools, on the other hand, have WASC. Rather than making sure we are meeting government standards, WASC makes sure that we are meeting our own standards. So if St. Augustine High School were to make a claim that its graduates are, say, "intellectually competent young men who communicate clearly and effectively in the spoken and written word," our good friends at WASC come to check in on us every once in a while to make sure we are doing just that.

Exactly how often we have a WASC visit depends on how well we do in our

evaluations. Basically, better performance during the visits equates to more time between visits, with six years being the most a school can go between WASC checkups. However, if the WASC evaluators were to sight a major flaw or shortcoming in some aspect of the school, they may come back in as little as two years. "A six year accreditation is the best, and it's what we've always gotten," David said. "We've never had any big issues that we needed to fix immediately."

So who are these WASC people anyway? As it turns out, they aren't WASC employees. The evaluators who go on site accrediting schools are actually all volun-

teers. "They're usually teachers, principals, or school administrators," said David, "People who know about schools and how

they work." In fact, our very own Mrs. Arnn has been a WASC volunteer for years. She has visited two elementary schools and two high schools, weeding out the

good ones from the dips. "A WASC evaluation is really a self-study," she explained. "We look through the prism of the ESLRs to evaluate each school." According to Mrs. Arnn, the WASC evaluation group looks closely at every aspect of a school. "We look at everything from janitorial work to how tuition is paid to make sure everything the school does is student-

centered."

The WASC evaluators aren't the only ones who put significant time and effort

into this process. The Saints faculty and staff, along with a handful of students, have been working hard to make sure we were prepared for our accreditation, coming to school when the rest of us had days off, and even coming to school on weekends. Essentially since our last WASC visit, the school has been compiling a comprehensive report of all things Saints. A wealth of information about all aspects of our school, this report was a big part of our evaluation. As Mrs. Arnn described from the evaluator perspective, "Each member of the WASC team is assigned a section of the school's report. They have two weeks to read their section and talk to teachers and students before writing a response to that section." This process of reading, dialogue, and written response allows the WASC evaluators to assess whether or not the school is meeting their ESLRs.

When asked about how she thinks we did as a school this year, Mrs. Arnn was very optimistic. "I think we did very well," she said. "I believe in the process. It's important to sit down, look at everything you do, and see how you can improve." Although we won't know exactly how we did for a while yet, the teachers and students involved with the process seem to agree that this year's WASC evaluation was another success.



Familiar Faces, Changing Places



By Alexander Danilowicz ('12)
ASSIGNMENT EDITOR

There are going to be some changes next year.

After more than three decades of dedicated service as a teacher at Saints, Mr. Ranney is retiring at the end of this semester. At the same time, following 23 years as our assistant principal of academics, Mr. Cudal is stepping out from his administrative position to take a more active role in teaching. His decision is just one of many faculty changes, including Mr. Coffey leaving for New York, Mr. Hecht taking the role as assistant principal of academics, and Mr. Inzunza stepping in to be ASB moderator.

The two newest faces expected to join the Saints teaching staff will not have any difficulty finding their way around campus because both are former Saints-men. Mr. Gary Osberg graduated from Saints in 2004 and is finishing his master's degree in English Literature

at Cal State San Marcos. "It is a dream come true for me to return to Saints," says Mr. Osberg who will be teaching Honors English II and English IV next year. While in college, Mr. Osberg worked as a white-water rafting guide on the Kern River and the American River. During the winter sports season, Mr. Osberg even helped coach the Saints wrestling team.

Mr. David Knoll graduated from Saints in 1975 and will be taking a position as photography teacher. After graduating from Saints, he went to Harvard University, where he acquired his interest in photography while working for the college yearbook. Mr. Knoll is now a professional wedding photographer who brings

SEE **Familiar Faces**, pg. 8



Thank you for all the years of service, Mr. Ranney.

Photo Credit: Aaron Balin ('14)

The Augustinian

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► Saints Soccer

Continued from Page 1

in which the game was lost in the penalty kicks, we made all our PKs, with the fifth and final coming from Flavio Borquez ('13). Cathedral was forced to look on with jealousy at our joyous post-game celebrations.

For the first time in our school's history, our squad was in the running to win the State CIF title. The first official state game was against Desert Mirage and can be described only as a beat down of major proportions. The final score was 5-1 Saints, with goals by Kostas Kotselas ('13), Flavio Borquez ('13), Cheyne Davis ('14), and Daniel Johnston ('14).

The game versus Santa Ana for a spot in the CIF State Championship game was high scoring and closely matched. Kostas Kotselas ('13) scored two goals early in the game, but we gave up four and just barely managed to score the two needed for a tie, scored by Connor Keefe ('12) and Anthony Tangredi ('12). In overtime, Connor Keefe ('12) scored the game winner.

The State Championship was a once-in-a-lifetime experience for us -- we knew that we could win. The game remained scoreless for the entire first half, only building the massive amounts of determination by both teams. After an intense halftime talk with Head Coach Brendan Johnston, a corner kick gave Ike Arinze ('14) a perfect opportunity to header in the ball for his first goal of the season. Victory was in our grasp when Lindsay came back in the last 12 seconds to tie the game. Having been in the same situation three times in the last few games, Saints was cool under pressure. Kostas Kotselas ('13) decided in the last 5 minutes of overtime that he had had enough of this. He thrust his towering head into the air and connected with the ball, sending it into net for the game-winning goal.

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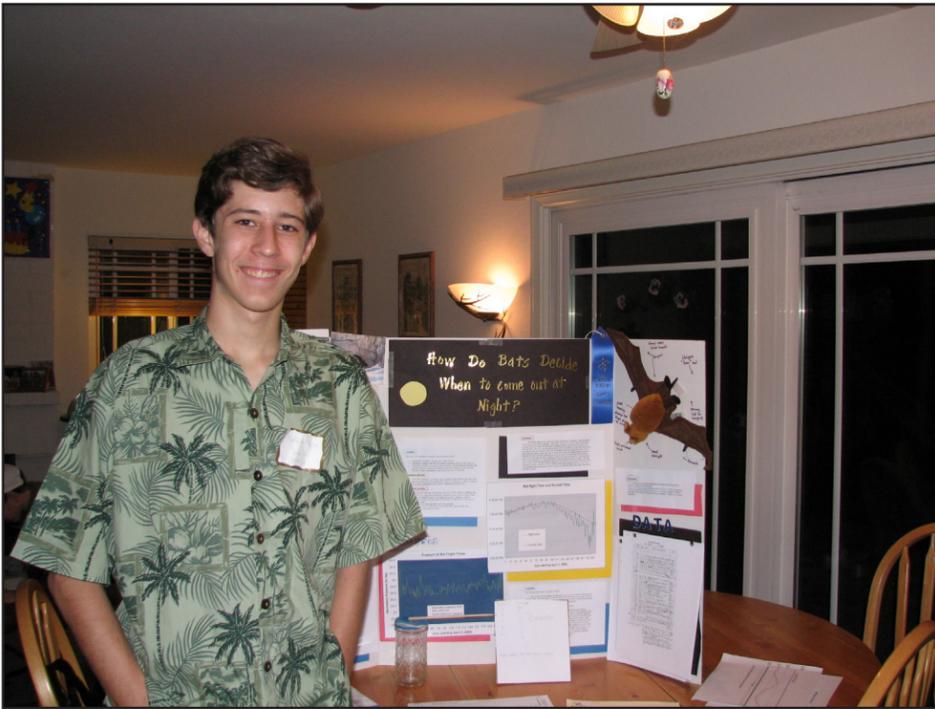


By Michael Balourdas ('13)
STAFF WRITER

I'll bet most of you didn't know that about five percent of the students in the United States are homeschooled. That's around 4 million people! Most of you probably don't know how homeschooling works either, so here is a brief overview.

Homeschooling is legal in all fifty states and each state sets its own rules and laws. The top three reasons parents school their kids at home are concerns about the school environment, religious or moral reasons, or dissatisfaction with the academic instruction available at other schools. In most cases, the parent of the child who is going to be homeschooled applies through a local public or charter school that gives out the textbooks and assigns the basic curriculum. The student is most often taught by a parent, but some have tutors that teach them certain subjects or grade their papers. Many homeschooled students take group classes or field trips every once in a while. For example, Mr. Vignol's wife teaches English to small classes of homeschooled students a few days a week. To get more insight, I sat down with Sophomore Matt Kubesak, who was homeschooled prior to Saints.

Those of you who know Matt are aware that he is a smart guy, one of the only sophomores in Honors Pre-Calculus. Most of you probably didn't know that he was homeschooled from fourth grade through eighth grade. When I asked him if he enjoyed it, he grinningly replied, "sometimes." He said that the best part of being



Matthew beats the tough competition to secure first place. Photo Credit: Mrs. Kubesak

homeschooled was that he was able to set his own pace and could mold the curriculum toward what he wanted to learn. He attended elective classes on Fridays, which he described as "mostly free time." The downsides included the obvious: not much social interaction, and a lack of different perspectives and ideas. He said that it was difficult adjusting back to normal school because he no longer could set his own pace. Matt believes that homeschooling is better than traditional school academically because it allows the self-motivated student to learn at a higher rate if he is capable. However, according to Matt, you

have to be driven because homeschooling requires a lot of self-teaching.

A lot of people wonder, "Is homeschool better?" The homeschool experience depends on the individual student and teacher, just like a traditional education does. Homeschooled students have the same opportunity for a college education as any other student, provided they are self-motivated and independent. But if you need some encouragement and collaboration in order to succeed academically, then traditional school is probably the right choice. And let's face it; homeschooling doesn't have Ted's.

► Superstar Saintsman

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work schedule, right? Well, it's there that you'd be wrong, because Neil is also one of Saints' most disciplined kids. Almost every day after school, Neil goes up to Morley Field to hone his tennis skills for a couple hours. After this, he goes home where he starts his homework immediately. Neil gets his homework done with little to no distractions in usually about three or four hours. After this, he sits down to practice his piano and prepare for tomorrow. The most amazing part of all this is that Neil gets it done before 9 o'clock, meaning that he leaves

little to no time for breaks. Neil makes sure to get to bed every night before 11:00 pm, which is incredible considering that most students taking similar classes go to bed much later. (Alec Payne, I'm looking at you and your 3 A.M. bedtime).

Neil is one of the most remarkable students at Saints. If there's one person you have to meet before the senior class graduates, it's Neil. Not only is he a model student, but he also is an awesome example of a person who knows how to balance varsity sports, community involvement, and difficult classes.

Comments?

Criticism?

Praise?

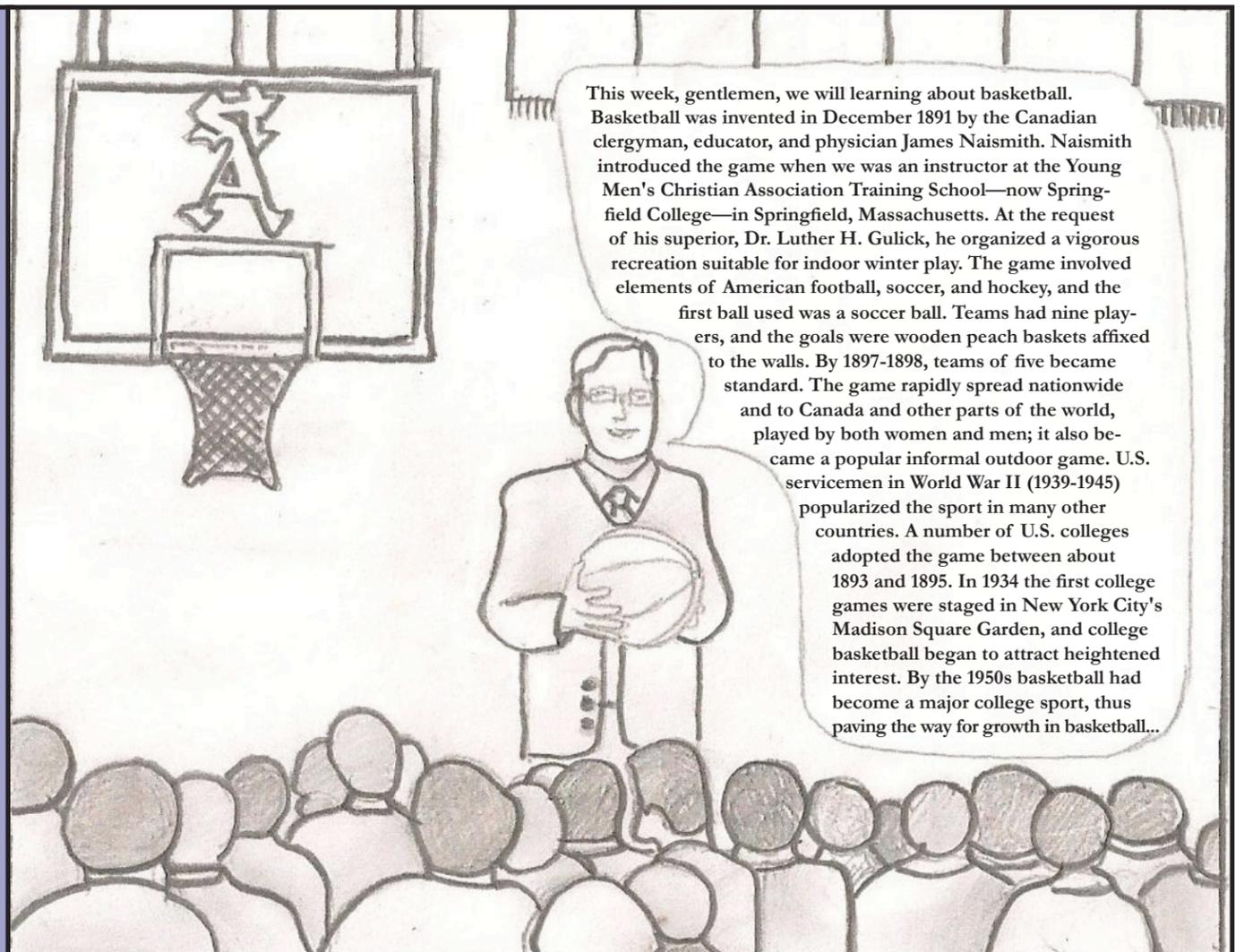
We welcome your thoughts and invite you to write letters to the editor. Every submission will be considered for publication. Just email us at saintsnewspaper@gmail.com, or drop it off in Room 318.

Express yourself!

Life at Saints

by Mr. Vladimir Bachynsky
Artwork by Sergey Grosser ('15)

If
Mr. Vignol
taught
P.E.



This week, gentlemen, we will learning about basketball. Basketball was invented in December 1891 by the Canadian clergyman, educator, and physician James Naismith. Naismith introduced the game when we was an instructor at the Young Men's Christian Association Training School—now Springfield College—in Springfield, Massachusetts. At the request of his superior, Dr. Luther H. Gulick, he organized a vigorous recreation suitable for indoor winter play. The game involved elements of American football, soccer, and hockey, and the first ball used was a soccer ball. Teams had nine players, and the goals were wooden peach baskets affixed to the walls. By 1897-1898, teams of five became standard. The game rapidly spread nationwide and to Canada and other parts of the world, played by both women and men; it also became a popular informal outdoor game. U.S. servicemen in World War II (1939-1945) popularized the sport in many other countries. A number of U.S. colleges adopted the game between about 1893 and 1895. In 1934 the first college games were staged in New York City's Madison Square Garden, and college basketball began to attract heightened interest. By the 1950s basketball had become a major college sport, thus paving the way for growth in basketball...

► Familiar Faces

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more than 30 years of photography experience to the classroom. In 2003, he was selected "Wedding Photographer of the Year" by the Professional Photographers of San Diego County.

Next year, Mr. Weber will be teaching Physics and AP Physics in the wake of Mr. Ranney's departure. It is unknown at this time who will be hired to teach AP Calculus.

For Mr. Coffey, relocating to teach at an all boys' school in New York is a chance to reconnect with his friends and family closer to where he grew up.

In the coming academic year, Mr. Cudal will continue teaching Honors English I but will now add four blocks of Junior English 3A to his schedule. Mr. Cudal says he is excited to be back in the classroom, sharing his passion for literature with even more students.

In addition to being the ASB moderator, Mr. Inzunza will also be in charge of the yearbook next year, and will continue his role as moderator for the Loyal Sons of St. Augustine. "I am humbled to take on the role that Mr. Hecht made strides with in improving student leadership. I am planning on continuing this creative think tank to bring forth new student events as a platform for leadership development," said Mr. Inzunza. "We have a very dynamic staff that can effectively fulfill the necessary duties and tasks to operate Saints to its highest potential. We are always eager to do our part to serve our students and the Augustinian community."

Mr. Isaak, who played professional golf for nine years, will head-coach varsity golf next year. This past tennis season was Mr. Isaak's best season as a coach, so he is glad to be going out with a bang. It is still a mystery who will be next year's varsity tennis coach. Also, Mr. Hecht will be fully committing his time to his duties as vice principal, so it is unknown who will head coach volleyball.

It's sad to see the Ernest Hemmingway look-alike depart. He will certainly miss us, too.

"One thing that Saints offers that other schools do not is camaraderie," said the 33-year veteran teacher. "I've grown to appreciate that in my time teaching here."

"This is as enjoyable a job as anyone could have," said coach Ranney. "My time at Saints has encompassed some of the best years of my life."