

THE AUGUSTINIAN

“Tolle Lege”

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Saint Augustine High School

Marley the Superstar Saintsdog



By Jason Mapa ('13)
EDITOR-IN-CHIEF

The only female student on campus, Marley has attended Saints for the past 9 years. Merely 11 years old, she has completed the courses Ethics I, U.S. Government, Economics, and New Testament. Walking around campus, one can often see her flitting in and out of classrooms or even teaching homework.

“I really enjoyed having Miss Marley teach my homeroom class junior year,” said Alex Larson ('13). “She turned it into a study session, which is what I prefer for homeroom period.”

Marley’s favorite class is with Dr. Rey. “Marley is a good student in Economics class,” said the good doctor. “She understands the economic principle of supply and demand. When you don’t supply her with a milk bone, she demands one.”

A star both inside and outside the classroom, Marley excels at track as well. She is an incredible leaper, clearing the hurdles and leaving her classmates in the dust.

“Marley has the potential to represent Saints at CIF,” said German Padilla ('14). “She never seems to get tired!” As if inspired by his praise, she has been training nonstop to improve her time. Constantly running throughout campus, she maintains a healthy diet of DeLuca’s turkey sandwiches and peanut butter sandwiches found in bushes. But never from the trash bins. That is beneath her.

Life for Marley isn’t just all fun and games, though. She is also about doing business, and when she does her business, it’s typically outside the ASB room.

When Mr. Horne was appointed principal in 2003, she took it upon herself to follow him around and perform a series of commands such as “sit down,” “roll over,” and “fetch”. In recent years, though, Mar-



Not a Photoshop. Marley really has her own Saints ID card.

Photo Credit: Aaron Balin ('14)

ley has taken a brief respite from school. After Mr. Horne’s children were born, she has been taking some time off to play the role of babysitter.

“It’s a shame that she hasn’t been able to come to school too much recently, but the little ones cry when she isn’t around, so it’s for the best,” said Mr. Horne.

Though Mr. Horne’s children have every right to demand time with their dog,

any student would agree that Marley is just as important a part of Saints as Halo Joe. Many Saintsmen, including senior Emilio Rivera, have enjoyed her friendly demeanor and willingness to approach any student.

“I love seeing Marley around campus. She always makes my day,” Emilio said.

I asked Marley how life at Saints has been lately. She responded, “rough.”

SEE **Marley**, pg. 4

The Patrick Healy Counseling Center



By Evan Suda ('13)
MANAGING EDITOR

Earlier this year, our Saints community suffered a tremendous loss when Freshman Counselor Mr. Patrick Healy was diagnosed with pancreatic cancer, and then, within a month, passed away. And now we have the perfect way to remember him. The campus counseling center has been named after him and is now the Patrick Healy Counseling Center. If you’ve popped by there recently, you may have noticed the new plaque bearing his name.

In lieu of the big change, I interviewed the sophomore class counselor, Mrs. Walsh, about her late coworker and friend.

“I’m thrilled that we made the decision to change it,” said Mrs. Walsh. “It’s a permanent reminder of the huge presence that he made at this school. I still miss him. All the time.”

Mr. Healy devoted his time and many talents to this school as a religion teacher, photography teacher, and freshman counselor. I personally had the good fortune of being taught by him. He only taught me for one semester, a Morality class, but that was enough. I learned so much. He taught me what it means to be a real man: someone who loves everyone, someone who treats women with respect, someone who puts family and faith first in their lives.

From the countless hours advising the freshmen students and integrating them into the Saints community, to the thousands of pictures he took that will forever immortalize moments in Saints history, his mark on Saints will never be forgotten. It is only fitting that his name will be a part of the Saints campus forever.

Dancing Through the Details: HC 2K12



By Ian Harkness ('15)
STAFF WRITER

With tests on the horizon and homework on the mind, Saintsmen were in need of an October break, even if just for one night. After weeks of preparation—couples being formed, bids being purchased, and a fantastic football game—the night arrived. As limo after limo and party bus after party bus rolled into the Mission Valley Crowne Plaza Hotel, the night truly began. Dressed to the nines, Saintsmen and their ladies emerged from their cars and entered the hotel. After checking in and getting the all-clear signal from the behemoth bouncer, Homecoming 2012 began.

This year, the DJ was in the front of the crowd, as opposed to last year’s DJ booth in the center of the dance floor. Saintsmen Chris Sanchez ('15) thought this was a welcome change. “This year’s DJ placement was off the chisel,” said Chris. “Last year’s central booth was cool, but placing the DJ in front created a larger, more fun dance floor.”

For many Saintsmen and their dates, the back corner of the ballroom became Candy Land. A cornucopia of sweets was

laid out on a table for guests to enjoy. Sour Patch Kids hula hooped with peach rings, gummy bears swam in sea of Smarties, and a legion of Lemonheads fought for their lives against a platoon of Pixy Stix. “The candy bar was a huge plus, really good quality licorice,” said Ricardo Castillo ('15).

The most prominent change this year was the exclusion of freshmen. In years past, the Saint Augustine High School Homecoming was known for being one of the largest in San Diego. The decision to omit freshmen was made to eliminate over-crowding and spare freshmen the hassle that comes with finding a date. But don’t fret freshmen, you’ll still have a chance to boogie at MORP later this year.

At 11:00 p.m., the dance officially ended. Students retired to their homes or after-parties, fully content with the night. The shattered eardrums and pools of sweat clearly indicated a fantastic dance, one that will

be remembered at least until Homecoming 2K13. This year’s Homecoming was overall an excellent experience, and a much needed break from the monotony of most schoolwork. “The best October 27th of my

life,” remarked Edrick Drachenberg ('13).


Here at *The Augustinian* we tip our hats to Mr. Cudal and the ASB Junior Class Officers for their hard work preparing and effectuating such an amazing dance.



A picture of the Royal Family getting their picture taken.

Photo Credit: Aaron Balin ('14)

Teacher Feature: Master Kouta Shimazaki



By Mariano Laguna ('13)
STAFF WRITER

Have you all seen those awesome face jugs outside the art room? They’re pretty cool, huh? They were graciously provided by the ceramics class at Saints, under the instruction of Mr. Kouta Shimazaki, known fondly to his students as Master Kouta. He teaches Ceramics to juniors and seniors and is a part time teacher at Saints so, unfortunately, many students do not have an opportunity to meet him. First and foremost, Master Kouta is an artist, specializing in the medium of ceramics, whose amazing creations hold up to even Mrs. Carson’s standards. His signature piece is the container, and he is especially intrigued by containers that do not appear to open, but secretly do.

While known at school primarily as a master of pottery, Master Kouta has many other hobbies and talents. As anyone who has ever entered his classroom knows, Master Kouta is a lover of music. His room is always echoing with the sounds of different bands. His favorite genres are rock, metal, and indie, while his least favorites are country and techno, but he always keeps an open mind and is more than willing to give a new band a chance. Not content to be merely a witness to the beauty of music, Master Kouta also creates his own. He is in a band in which he plays the drums and the accordion.

Master Kouta owns five motorcycles and loves to give advice to anyone interested in purchasing a bike of their own. He has a special affinity for vintage motorcycles. For more traditional transportation, Master Kouta also owns a red and blue VW bus with which he roars down the streets. Despite his love of music, he



Mister Shimazaki masterfully demonstrates his prowess on the wheel.

Photo Credit: San Diego Ceramic Connection

surprisingly does not have a stereo inside his bus. He instead prefers to listen to the rumbling, or “beauty,” as he calls it, of the bus’ engine.


To keep in shape, Master Kouta plays tennis and when he was younger he used to wind surf. Like any good adult, Master Kouta plays plenty of video games. He owns a Playstation 3 and has been eagerly awaiting the new Assassin’s Creed. Some of his classic favorites include the legendary Star Wars Battlefront for Playstation 2 and Nintendo’s Super Smash Bros. In regard to the latter, Master Kouta said that when using his favorite character Kirby, “Nobody can beat me if they play me.” However, his favorite game of all time is Galaga, the timeless masterpiece from Namco. Along with video games, Master Kouta also enjoys movies. His favorite movie is Nacho

Libre, which he has on his phone and can recite in its entirety.

Prior to teaching, Master Kouta worked at a sushi restaurant as a fish cutter, a job he greatly enjoyed. Not only can he cook, but he is also an excellent baker. He loves to bake anything, and loves eating his creations even more. Master Kouta also conducts a traditional Japanese “tea ceremony” which he learned in his youth in Japan. Finally, Master Kouta is also a horticulturist and specializes in growing orchids.

Master Kouta is definitely a “master” of many things. Above all, however, he is an exemplary teacher who encourages all students to try their best and to have fun doing ceramics. His classroom is one of the most fun places on campus and all of his students love him. He is truly an inspiration to us, as he teaches us to pursue what we love to do.

Mrs. Gormly Gains Citizenship



By Alexander Danilowicz ('15)
EDITOR



And by Michael Balourdass ('13)
EDITOR

Say hello to Saints’ newest American citizen: Mrs. Veronica Gormly. Born in Chile, Señora Gormly immigrated to the United States ten years ago. “Love brought me here,” she giggled. After graduating from Universidad de La Serena Chile, Mrs. Gormly participated in a Fulbright Exchange Teaching Program where she met her the love of her life. Because of him, she decided to move to the U.S. permanently. However, she only applied for citizenship several years later.

To become an American citizen, you must be a permanent resident of the United States for at least 5 years. However, if you’re the spouse of a U.S. citizen, like Mrs. Gormly, the requirement is shortened to 3 years. After meeting the prerequisites, you may apply for citizenship through naturalization.

“The process itself is very quick; it only takes about three to four months,” said Mrs. Gormly.

The first step is filling out various forms and paperwork. After sending in an application, you are fingerprinted. “They want to make sure you’re not a criminal,” she said chuckling.


The third step is comprised of two parts: a personal interview and a written test on United States civics and history.

“I was really scared,” said the AP Spanish teacher, “but luckily I studied U.S. History for 3 years during college in Chile.”

Some of the questions Mrs. Gormly had to answer included: What is the Bill of Rights, name one California’s State Senator,

SEE **Citizenship**, pg. 4

The Mock Trial Club Slams the Gavel



By Andrew Gaylord ('13)
EDITOR

What does Batman have in common with the Mock Trial Club? Simply put, a passion for justice.

On Wednesdays after school, while the rest of the students go their merry ways, nine young men gather in a classroom in Vasey Hall to study, interpret, argue, and understand the law. The Mock Trial Club was started by Coach Jerry “The Judge” Downey, an attorney turned teacher and coach, and his friend Victor Manuel Torres, a criminal law and civil rights attorney. Their mission, as the Constitutional Rights Foundation puts it, is to “help students acquire a working knowledge of our judicial system, develop analytical abilities and communication skills, and gain an understanding of their obligations and responsibilities as participating members of our society.”

Cases are chosen that have a relevance to teens. Currently, the club is in the process of mastering a hit-and-run case. They need to know both the defense and the prosecution because they’ll be arguing both sides. The teams provide attorneys and witnesses, who are judged by volunteer attorneys. Points are assigned based on competence, coherence, knowledge of law, structure of argument, and believability of role, among other factors.

After a few scrimmages, the real competitions come in February, when the team will face off against other schools in three two-hour trials of wit, charisma, and manipulation. The winners go to State Finals to compete for the chance to represent California in the National High School Mock Trial Competition, this year to be held in Indianapolis, Indiana.

But for now, they’re still getting down

SEE **Mock Trial**, pg. 4

In Search of... Most Successful Slacker



By Joe McCabe ('13)
STAFF WRITER

Greg Heid’s favorite word in the dictionary is summer. He keeps a countdown with a total of days left until summer vacation in his handbook. In his car he has a CD with one song on it: “School’s Out for Summer.” Greg likes to keep his summers busy with plenty

of work and time at the beach. However, during the school year, Greg attempts to do as little as possible to still maintain a 4.0 GPA. He truly is a successful slacker.

To a minimalist like Greg, homework is a waste of time. The following sums up his homework methodology:

“If I am interested and want to gain knowledge from the class, then I do my homework. However, if I don’t find a class particularly useful, then I put in the least amount of work necessary to get the highest grades possible.”

It is important to note, however, that Greg’s definition of the “least amount of work necessary” really means the least amount of work necessary to still receive an A in a class. Greg proudly states that, “This year I have probably only done about half an hour of homework a night at home. I complete it efficiently throughout the school day so I can relax at home and play football and hockey with my brothers.”

Keeping true to his minimalist mantra, Greg is one of the few people who would be disappointed with a ninety-eight percent. Rather than seeing this as going above and beyond, Greg

views a ninety-eight percent as a waste of time. To Greg, that extra eight percent could have been spent doing something he enjoyed rather than doing more work to get the equivalent GPA on his transcript.

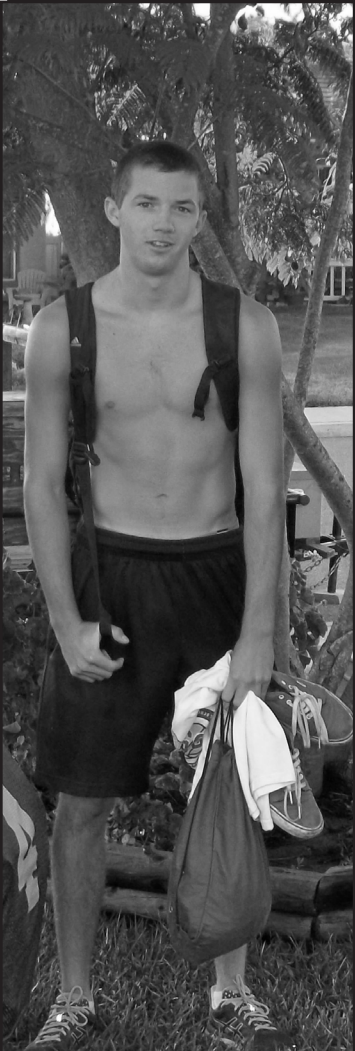
Greg wishes that more classes were structured around learning a subject. that truly interests you. For example, he says that Fr. Neely’s Bible as Literature Class is his favorite class at Saints because he is not swamped with a heavy workload. He says that he enjoys the subject material and can focus on learning instead of getting busy work done. If the school system were up to him, he would get rid of weighted classes, so students would no longer be driven to take a class just to boost their GPA. They would be able to take the classes that interest them the most and contain the information they want to know.

Although Greg says, “I have school figured out—it’s just common sense,” he warns that not everyone can go about it the same way he does. Rather than get bogged down in a heavy workload, Greg attempts to do as little schoolwork as possible so he can have fun. To those brave enough to attempt his methods, Greg suggests diving into something you are passionate about and then completing the minimal amount of work in the parts of school you dislike, so you can enjoy the parts that you truly love.

Random Thought of the Issue:

I hate it when women leave the toilet seat down. I mean, how long does it take? 2 seconds? How inconsiderate.

- Mr. Bachynsky



Math
A-

Science
A-

English
A-


Religion
A-

Civics
A-

P.E.
A-

Greg on the first day of school. Photo Credit: Greg's Mom

Interview with New Saints ASB Moderator



By Giovanni Reyes ('15)
STAFF WRITER

One of the most demanding jobs on campus is the position of ASB Moderator. His job includes overseeing the ASB officers, coordinating major student events, and making sure we get our announcements. Mr. Hecht fulfilled the role exceptionally in recent years, but now the energetic and beloved Mr. Inzunza has taken the reins. The Augustinian sat down with Mr. Inzunza to ask him about his new role.

Giovanni: *Mr. Inzunza, students in past years have been very impressed with the social events you organized as junior class moderator. Now that you're ASB Moderator, to what extent will you still be involved to ensure the quality of the events remain superb?*

Mr. Inzunza: I am really humbled to have been given the opportunity to operate the ASB, but in no way is this a one man show. Mr. Lamerato, Mr. Davis, Mr. Cudal, Mr. Dent and Mr. Sipper have all done an incredible job in listening, guiding and planning with our ASB officers to produce the best quality for Saints. Freshman Welcome Week is better than ever, the father/son breakfast has more than half the sophomores attending, Homecoming and the Junior Boat dance are selling out and MORP was moved out of the gym and is now the Spring Formal in a hotel ballroom. Things are looking very good. Moreover, the support and experience from Mr. O'Beirne and Mr. Hecht have been absolutely essential for us to be successful. I am excited and looking forward to assisting our class moderators to ensure our traditions

continue to improve.

G: *Every leader makes his mark. What mark will a Mr. Inzunza "moderatorship" take? What will the Inzunza DNA footprint look like in the ASB fabric?*

Mr. Inzunza: Not certain what kind of dent my size 9 footprint will make, but it's much easier to put my best foot forward surrounded by president Ashenafi and our ASB team. My role is to develop leaders and help mature them to take responsibility, listen to their constituency and understand the dynamics of collective effort. I feel more comfortable being seen as a team player rather than a leader".

G: *Mr. Inzunza, you have an awful lot of energy, which no doubt landed you in this position, among your other talents. Has Inzunza energy met its match in your new position?*

Mr. Inzunza: While I can keep up for days at a time, let's just say I don't plan on doing any basketball shoelace bets this year!

G: *Do you still play a role in Loyal Sons?*

Mr. Inzunza: I will still direct the Loyal Sons of St. Augustine. These guys put in 4 times more service hours than other Saintsmen on campus and I don't give them any credit for it, this is pure selfless service."

G: *Are there any particular plans that you have concerning Yearbook you would like to share with us?*

Mr. Inzunza: I can only guarantee you that I will have more grey hair by the end of this year.

The Augustinian

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Chaplain's Corner



By Fr. Bob Gavotto
Act like God
Feeling good doing good

Note: We heard this first from Msgr. Steve Callahan who presided at our Eucharist two weeks ago. He mentioned his source, a talk by Fr. Ron Rolheiser, OMI, which I found on Google. What follows is my adaptation.

Teilhard de Chardin said: "Joy is the most infallible sign of the presence of God." Is there too little joy in our lives?

When we're not at our best, and many times we aren't, our mood is almost always colored by irritation, frustration, jealousy, anger, pettiness, bitterness, and a sense that life isn't fair. Many are the days when there isn't a lot of joy in our lives.

However even at our best, our lives still often feel dour, duty-bound, heavy, pressured, sad, and lacking in delight. **How often, on any given day, do we suddenly fill with joy at the feel of our own bodies, at the feel of the world, at the feel of friendship, at the feel of faith, at the feel of just being alive, and spontaneously say: "God,**

it feels good to be alive!" At such a moment we wouldn't be depressed.

St. Augustine puts it this way: "Always be grateful that you exist. The more you love being alive, the more fully you will thirst for everlasting life."


Every spirituality or psychology worth its name tells us that **joy and delight are always a by-product of something else.** What?

They're a by-product of acting like God acts, strange though that sounds. Simply put, when we act like God, we get to feel like God; and when we act petty, we get to feel petty! When we do big-hearted things, we get to feel big-hearted; and when we do small-hearted things, we get to feel small. Whenever we, in our own small ways, begin to imitate God's selflessness and graciousness we will begin to feel like God.

How does God act? Jesus spent his life revealing who God his Father is and how he acts, especially in the parables. For example, remember the parable of the good shepherd (God the Father) who goes after a lost sheep (the sinner, us)? However, this is not about finding the lost sheep. At the time of Jesus

SEE Chaplain's Corner, pg. 4

The Bitter Truth: Nothing Sweet About Sugar



By Justin Toscano ('14)
STAFF WRITER

Stop! NO! DON'T EAT THAT! Do you KNOW what you're doing to your body?

It's not uncommon for a Saintsman to have a lunch solely consisting of some candy, cookies, and a Coke. Sure, maybe you are just eating some snacks, but the reality is that too much sugar can lead to serious health problems.

Studies show that sugar is the main reason for heart and metabolic complications, including diabetes and heart failure, and it also suppresses your immune system.

Doctors say for children and teens, sugar is one of the main factors causing obesity. The "average Joe" knows that sugar is not good for you, but most people do not know that it can easily cause type 2 diabetes after obesity. Even though you may not feel it in your teenage years, a high intake of sugar promotes heart problems later in life, such as heart failure.

Here are some facts for you: consumption of refined sugar begins to deplete your body's supply of B vitamins. This causes symptoms of insomnia, difficulty focusing, and anxiety. Realize that you are eating sugar in ketchup, hotdogs, hot-dog buns, and hamburgers. From a nutritional standpoint, eating sugar is actually worse than eating nothing. Sugar inhibits blood flow and makes your digestive system acidic. That acidity turns around and sucks valuable minerals from your body. It destroys calcium in your teeth, and potassium and magnesium, all crucial to helping your body. Besides salt, Americans consume ten times the amount of sugar than any other food additives.

Many teens, Saintsmen in particular, are all too familiar with being sleepy at school. Ever heard of a sugar rush? Well,

you forgot about what happens when the rush is over. When you eat sugar, although not felt at first, sugar actually makes you sleepier. So forget about passing Mr. Vignol's quiz if you just wolfed down some chocolate bonbons for lunch.

When you take in a decent amount of sugar, it cancels out other healthy nutrients. Simply put, sugar is "bad energy." Even though we do need glucose, the sugar we eat in candy bars, soda, and cake is not nutritional for us. Do not be mistaken, though. A little sugar is fine for you, but when you start having daily amounts or large amounts at once, your body starts wearing down. Your brain is immediately affected, which can lead to learning disorders. The effects of sugar on your body are so drastic, doctors say swapping water for soft drinks and fruit for candy makes a HUGE difference.

When junior Philip Deeb was asked if his parents watch his sugar a lot, he said, "A little. They watch and monitor the amount of sugary snacks I

eat." I asked varsity cross-country runner Matt Kubasak ('14) if he worries about sugar. He responded, "I only worry about my sugar intake the night before a meet. I love to eat bananas or fruit before I run. Although I will admit that I eat lots of desserts at home, I balance it out with fruit and exercise."

Mr. Horne, who has three small children, said, "I definitely moderate sugar. One of the main villains I see is juice. Juice boxes, juice drinks—that stuff. If my kids could, they would drink five Capri Sun pouches in a day! I definitely moderate sugar for the health of my children."

Mrs. Walp, who also has young chil-

dren, watches sugar as well. "I always pay attention to nutrition facts, because there are so many hidden sugars in juice and other types of drinks. My children do not drink soda. I don't allow it."

Admittedly, it's okay to have a small amount of sugar, but don't overdo it, because health complications may arise. The next time you go to pick up juice or soda at the store, check the nutrition facts label. There is a lot more sugar in that can of Dr. Pepper than you think. Sugar has so many unknown effects on your body, but you still have the power to stop its malice. So, what are you doing? Don't just sit there! Go and eat something healthy instead!



Here's a Sour Punch: Sugar causes diabetes. And cavities. And death.

Photo Credit: Aaron Balin ('14)

How Catching Z's Might Get You A's



By Michael McRoskey ('14)
STAFF WRITER

Let's face it. We've all done it one time or another, some of us more than others. It takes several forms: some light, some loud. Wait, what are we talking about? Sleeping in class, of course. Whether you've actually fallen asleep in class or seen somebody who has, you'd be interested to know that studies show it's good for you. This doesn't change school rules or anything, but it's—you know—good to know.

Imagine the perfect circumstances: right after lunch, the teacher turns off the lights and starts a video. You happen to be sitting in a seat with an armrest. Then you suddenly start to wonder, “What's the sneakiest way to fall asleep?” Well there are many answers to this question. For one, you could just plain put your head down. Or you could potentially rest your hand on your face, shading your eyes from view, just like our friend David is doing in the picture. But both of these are sometimes noticeable.

So I propose method #3: take notes diligently and watch them so closely that you become a part of them. In other words, lay your head on a sheet of paper while your hand pretends to be writing. If all else fails, you can always place a book on your lap and “read underneath the desk.” Of course, practice makes perfect, so you may not be an expert on these yet.

Sleep has become an increasingly difficult issue with teens over the years. Studies show that students who get C's, D's, and F's often get about 25 minutes less sleep and go to bed about 40 minutes later than students who get A's and B's. That's not to say that 25 minutes makes the difference,



David Kubera ('15) has it all figured out as he powernaps through [class withheld].
Photo Credit: Aaron Balin ('14)

but certainly studies show that more sleep means a more focused mind and greater attention to detail. Most of us get just 6 to 7 hours of sleep each night (as opposed to the 9 1/4 recommended—who came up with that number?) so we have a problem on our hands.

How can we solve this issue? It's tough to get to bed at a reasonable hour sometimes because of homework and sports. Well, some schools have instituted late starts of 8:45 instead of 7:45. In fact the “Zzz's to A's” resolution was introduced in the House of Representatives in 2009, which would have mandated a start time of 9AM. (The resolution was defeated.) We could also ask for less homework, but we know where that's going. On a more serious note, cutting time on Facebook and YouTube can do wonders. Besides, staring

at a phone or computer screen late at night affects how we sleep.

But you know what's even better? Apparently sleeping in class is actually good for your memory! A new study conducted by a psychologist at the University of Notre Dame shows that students remember what they've learned if they sleep directly after learning it. So if you just had a lecture in block 5 where you learned invaluable information, I'd say the best way to end the day is to make sure that material stays in your brain. According to this study, that means taking a nap. Naps produce awesome results: they relieve stress hormones, literally make you see, touch, hear, taste, and feel better, and keep you a happy camper. So come on teachers, I think a nice 10 minute break in class would be extremely beneficial—and much appreciated.

► Citizenship

Continued from Page 2
and how many times may a Congressman be re-elected? She described the test as “very interesting, but easy!”

The final step of her journey was as American as a baseball-shaped apple pie. Over seven hundred people from eighty different nationalities attended a ceremony in town hall. A judge and other government officials presided over the newly entitled passport holders.

“It was incredibly touching and emotional,” said Mrs. Gormly.

After a group recitation of the Pledge of Allegiance, the ceremony ended and Mrs. Gormly officially became a citizen of the United States of America.

“I have so much respect and admiration for this country,” she said. “Living here is such a privilege. I wanted to be able to give back by fulfilling the duties of an American citizen—it’s a tremendous honor. I have so much respect for this country, for democracy, and for the people here.”

► Chaplain's Corner

Continued from Page 3
NO shepherd would leave the 99 sheep in the desert – they would have been eaten alive by wolves! If he did, would he NOT have a party on finding the lost sheep. They would have said he was crazy to do this and could lose his job. The shepherd would not, but **our God would!!!** That is how God acts.

We act like God when we are selfless without resentment, when we give without counting the cost, when we give out of our sustenance rather than out of what we have in excess, and when we give our own lives away so that others, particularly the young, can live. Feeling good doing good.

The air we breathe out into the universe is the air we will inhale. That’s the law of karma. **When we act like God, we get to feel like God.** And God is never depressed.

► Marley

Continued from Page 1
Apparently, Marley is bit discouraged that she’s not yet graduated despite being here for 9 years. (Marley told us it feels like 63 years, though.) Obviously, it’s because the Saints curriculum is a bit advanced for a dog; but to be polite we just tell her that it’s because girls can’t graduate from here. But Mr. Johnston pledges to work

hard with Marley in shepherding, promising that we’ll at least grant her an honorary diploma.

So when you see Marley around, cheer her up with a compliment and a pat on the head. That diploma is important to Marley, but what she really wants is a steady supply of milk bones.

I’m glad to see you have your priorities in order, Marley. We’ll make sure you get some.

► Mock Trial

Continued from Page 2
the basics. As the club is still brand new, they have yet to elect a leader, so I asked the tallest person there, Nicholas Alexander Vitha, why he joined the club. “I want to major in computer science,” Nick said, “And then after that I want to go to law school.” When questioned about inner workings of the club, all he had to say was that they “examine witnesses and

cross examine and stuff.” Obviously Nick doesn’t want the other teams to get their hands on too much information, or really any at all.

Commenting on this year's squad, Nick said, “The team is looking good. We’re off to a good start, although our we could use a few more members.” To anyone interested, the club meets after school on Wednesdays in Room 102. Anyone who loves Justice, Batman, or Coach Downey is welcome to join.

TEACHERS’ FIRST NAMES

ACROSS

- 1. MANLEY
- 5. CARSON
- 8. WALSH
- 9. ARNN
- 11. YOAKUM
- 14. BACHYNSKY
- 16. ISAAK
- 17. WILSON
- 18. JOHNSTON

DOWN

- 2. GORMLY
- 3. OSBERG
- 4. DAVIS
- 6. SHIMAZAKI
- 7. REY
- 10. DENT
- 12. PALIGUTAN
- 13. VIGNOL
- 15. MACVAY
- 16. IGELMAN
- 18. WEBER

