



SAINTS SCENE



WHAT WE DID ON SPRING BREAK

During spring break, eight Saints sophomores and counselor Tim Golden toured nine colleges on the east coast. The Saints-men were joined by students from Bishop O'Dowd, Moreau Catholic, and Jesuit High School on this tour.

A wide variety of schools were visited from large state universities to small Catholic colleges across Boston, Connecticut, and New York. There was even time for sightseeing and historical tours of Lower Manhattan & Boston's Freedom Trail. Registration for the 2017 spring break college tour of schools in Oregon and Washington opened at the end of April. The tour is open to all sophomores and juniors. Contact Saints Counselor Tim Golden for more details.

BIG APPLE—Saintsmen in Battery Park facing the Statue of Liberty with the new World Trade Center behind them. Front Row (left to right): Nicholas Vecchioni, Sebastian Garcia and Seth Hanson. Back Row (left to right): Robert Meyer, Connor Cruz, Tim Golden, Sebastian Larson-Moreno, Domenico Cianflone and Tommy Sandmeyer.

SUMMER IS HERE, BUT NOT YET DEAR PARENTS AND FRIENDS,



Principal James Horne

Yes, it is warm. And school is almost out for the summer. But stop fidgeting. We have material to cover. You can feel it, as soon as the weather gets nice. Parents feel it. Administrators feel it. The students and the teachers certainly feel it — something about the end of testing, submission of the big research project, the arrival of summer heat and the approaching final day of school— once impossibly distant but suddenly tantalizingly close.

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PROM SEASON PRIMER MAKING SURE YOUR SON'S PROM EXPERIENCE IS A SAFE ONE

By Mr. John O'Beirne
Assistant Principal/Student Affairs

It is the time of year that the prom takes over and parents and children become nervous about the evening and the event. The St. Augustine/OLP Prom will be on May 14, 2016 at the Bahia Hotel the event starts at 6:30 pm and ends at 11:00 the doors will close at 7:15 pm and dinner will be served at 7:30 pm. Students will not be allowed leave before 10:30 pm. Please plan accordingly.

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SAINTS ALUM CAPTURES FULBRIGHT SCHOLARSHIP



Neil Rens ('12)

Neil Rens ('12) is graduating from Johns Hopkins University (Baltimore) in May. Also notable is that this Saints Alum and Valedictorian has landed a Fulbright fellowship. In addition, he's currently considering Harvard and Stanford for Medical School.

One other note is that his college team was the only undergraduate team to be a finalist in the XPRIZE with a \$1 million prize for the winning team. Their diagnostic system is currently being tested at multiple Scripps Health Care facilities

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SENIOR EVENTS FOR THE CLASS OF 2016

- May 12** Senior Grad Night @ Magic Mountain
- May 13** Senior Ditch Day
- May 14** Senior Prom @ The Bahia Hotel
- May 16** Senior Retreat
- May 20** Senior Awards Assembly
- May 20** Distinguished Student's Banquet
- May 24-26** Senior Exams
- May 27** Baccalaureate, Graduation

AUGUSTINE'S REFLECTIONS ON BEING A TEACHER

PART EIGHT OF A YEAR LONG SERIES ON AUGUSTINE: A STUDENT, A TEACHER, A PARENT

By Bob Gavoto, O.S.A. ('55), Saints Chaplain

AUGUSTINIAN HERITAGE



"We have but one Teacher and, under Him, we are all fellow students..."
—Augustine: (Sermon 134,1,1).

A TEACHER IS ONE:

Who Acts with Authority and Exercises Discipline

Let us guard against any excess in the use of punishment, and against any shortcoming in our readiness to pardon. Let us not punish if it is not for the sake of improvement, and avoid all indulgence that may lead to worsening behavior. Let us consider as our family all those who have been put in our charge. Let us be at their service as if we were embarrassed at having power over them, and use the power in such a way that we enjoy serving them. (Order, 2,8,25)

When we decide to learn something, often what stimulates our enthusiasm is the authority and enthusiasm of those who teach the subject. (The Trinity, 10,1)

Carrying out a position of leadership doesn't consist in being above, but being before. (Sermon 340,2)

Who Both Learns and Teaches

As long as I am a good teacher, I will continue being a student. (Sermon 244,2)

The love of knowledge and truth should invite us to continue learning. The love of others should compel us to teach. (Answers to the Eight Questions of Dulcitius, 3)

Don't hope to receive from me all the answers that you need. I am not a perfect teacher, but rather I continue learning new things every day in the very activity of teaching. (Letter 266,2,4)

Who Understands that Love is the Great Difference

If we are bored by repeating the same things over and over again, especially if they have been adapted to children, let us join ourselves to our listeners with a brother's, a sister's, a father's or a mother's love so that united with them in heart, these things will seem as new to us as they do to them. (Catechesis of Beginners, 12,17)

Consider yourself happy, not because you exercise authority over those for whom you are responsible, but rather because you have been given the opportunity of serving them with love. They are your brothers and sisters. (Rule, 7,3)

Those are more likely to love the person in charge if they are aware of the genuine love that person has for them. (Catechesis of Beginners, 4,7)

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Art Show

Saints/OLP Art Show
Friday, May 6th
Art Show on Display: 4-6 PM
Social Hour: 6-8 PM
(There will be refreshments)
Carondelet Library at OLP



STUDENT CENTER PROJECT 25% COMPLETE

By Steve Chipp

During April, significant progress was made on construction of the new Student Center which is now over 25% complete. During the month workers continued erecting concrete walls, setting pathways in walls for power, and trenching and laying under slab utilities. Three of the four perimeter walls are shotcrete and shotcrete applications were completed April 15. The remaining walls are cast-in-place poured concrete and final wall panels should be finished in mid-May.

DPR Construction states while constructing most structures walls are built floor by floor. On this project they have been built from floor to ceiling due to the building's interior open space. The 265' long north wall is the most massive. It sits atop a 15' concrete footing and wall thickness tapers from 2'3" for the first ten feet to 1'4" the next six feet then 1' to the top of the wall which stands 27' tall.

In mid-April work began on the elevator shaft which will connect all levels of the building. A hole was drilled 46' below grade to accommodate the elevator piston.

The concrete slab will be poured in sections throughout the month of May. This will allow for heavy equipment to remain in the site and other work to continue up to the point when the final wall panel is poured. Once concrete work is complete the steel trusses which span the width of the building will begin to be assembled and installed.



Rebar being installed on a wall before concrete is poured.



Cole and Beeson photo IDs L to R: Project Manager John Cole and Superintendent Joseph Beeson review plan drawings near what will be the main entrance.



School administrators take job site tour with Project Superintendent Joseph Beeson. L to R: Greg Hecht, Mike Haupt, Beeson, Mike Stephenson, John O'Beirne.



Sewer trench looking to east wall in the distance.

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STATS SHOW ST. AUGUSTINE PITCHER IS A CONTROL FREAK

By John Maffei, Union-Tribune Sports Writer



Loyalty and tradition are important to Jack Dashwood. Tradition, following in his grandfather's footsteps, led Dashwood and his family to St. Augustine and away from the Carlsbad area and a spot on the La Costa Canyon High baseball team.

Dashwood played Little League with Mavericks outfielder Mickey Moniak, one of the top pro prospects in the country, and catcher Ryan Orr, who has signed with San Diego State. "My path was LCC," said Dashwood, a 6-foot-6, lefthanded pitcher. "Those guys are still my friends. But my grandpa (attorney Sebastian D'Amico) went to Saints. I wanted to follow his legacy." Because of his loyalty to UC Santa Barbara — the first college to offer the senior a scholarship — Dashwood has turned down bigger- name baseball powers. He has kept his word to play for the Gauchos. "A verbal commitment is an invisible handshake," Dashwood said. "I was flattered other schools wanted me, but education is

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SENIORS HOST MOMS FOR LUNCH



Each year in the spring the Senior class hosts the Mother/Son Lunch. This year's annual event was held at Marina Village and was blessed with "Chamber of Commerce" weather.

Amidst the busyness of school/home/work schedules, the mind numbing process of selecting colleges and universities, and the growing social calendar of senior boys, this day afforded moms and sons some precious

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ENTIRE TEAM—(including Junior Varsity): The 2016 Saints Academic League team. (L – R): Irwin Lam, Justin Robertson, Chris Melcher, Joey Tanaka, Alex Almond, T. G. Plein, Luis Arechiga, Coach Bob Weber, Andrew Tran, Josh Schroeder, Nick Vecchioni, and one other (we cannot identify who this last person is).

ACADEMIC LEAGUE UPDATE

The Saints 2106 Academic League team had another fine season this year. There were significant changes in the format and content of the questions, and thus in the scoring system, but Saints was equal to the challenge.

The Varsity squad, captained by T. G. Plein, started strong, posting big victories at the start of the year and jumping out to a 4 – 0 record. After the wonderful start, however, the team stumbled in two very closely contested battles, losing to arch-rival Coronado and to eventual league champion Patrick Henry before defeating Morse in the final contest of the season, ending with a respectable 5 – 2 record, good for third place in the league.

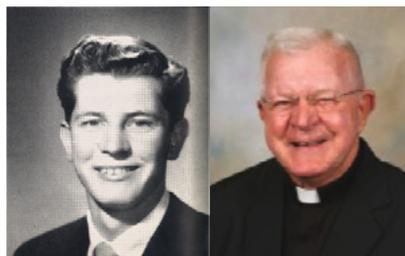
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THANK YOU, THANK YOU!

There is no such thing as goodbyes and farewells when it comes to teachers ... because what we have learned from them will always stay in our hearts and minds. Thanks you for your service to SAINTSMEN.



Nancy Caine
College Counselor
17 years of service



Fr. Bob Gavotto
OSA '55 Chaplain
11 years of service



Ned "Sir" Wilson '58
Science Faculty
51 years of service

SAINTS VOLUNTEERS OUT IN THE COMMUNITY

Last month, Saintsmen participated in St. Augustine's Day of Service, had many options as what their mission will be. Each homeroom selected a volunteer site, including working with conservationists and professionals at the Tijuana River Valley, Sweetwater Summit Park, Otay Valley Regional Park, San Diego Food Bank, Los Penasquitos Canyon, Mission Trails and Mission Bay Park.



ANTI-LITTER— Armed and not so dangerous with litter pickup sticks, this group of Saintsmen worked hard to help clean along Fiesta Island in Mission Bay Park during last month's Day of Service project. Left to right: Nathan Cherry, Coach Robert Sanchez, Father Bob Gavotto, Jon Soro, Matt Herrera, Francoise Ekyki, and Coach Gary Osberg.



BANK ON SAINTS—Saintsmen from Mr. Andrew Pruter's homeroom volunteered to assist the San Diego Food Bank.



HEAVY LIFTING—Removing litter large and small from Sweetwater Summit Park was part of Saints all day community service project. Pictured is volunteer Sebastian Monraz Garcia ('17).



BIG NUMBERS—Saintsmen volunteered in large numbers to assist in Day of Service Project as shown at the Tijuana River Valley wetlands.

PROM SEASON PRIMER

Continued from page 1

For many parents the biggest concern isn't the cost of attending prom, but worry about the risky behaviors associated with proms. Prom night always seems to include news reports where teens display poor judgment and make dangerous choices. We have put together the following list and statistics to help keep your children safe. Thereby making this special occasion something to enjoy and remember with fond memories.

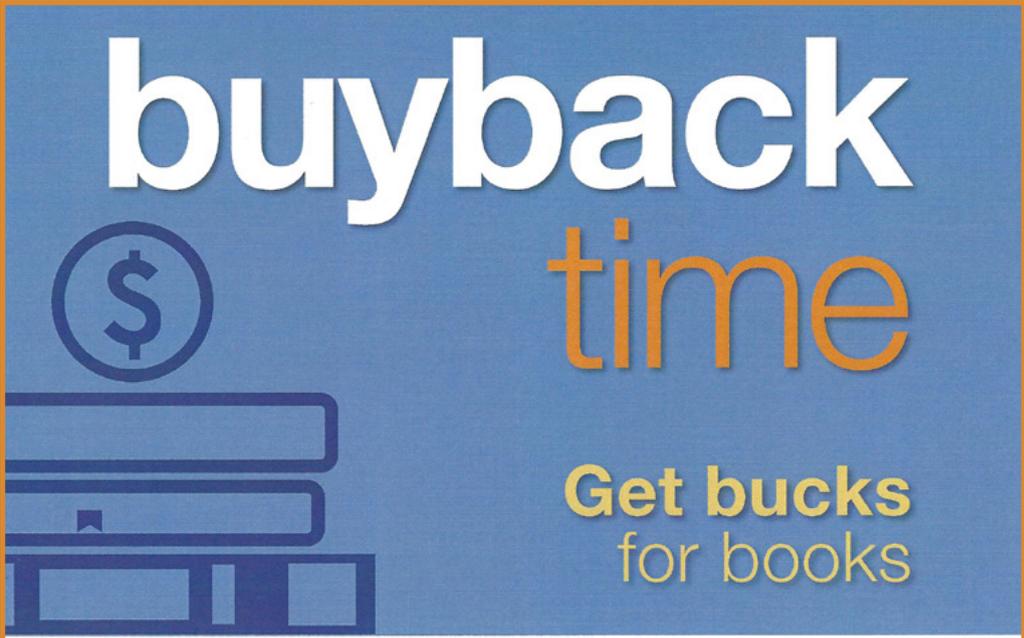
Prom Safety Checklist:

- Who will be doing the driving? Will they drive themselves or rent a limo?
- If driving themselves, keep a list of names and phone numbers of each teen rider, along with names and addresses of all the parents. Insist that the car radio be kept at a low volume, limit the number of children to minimize distractions for the driver, and require each teen to buckle up his or her seatbelt.
- Get a complete itinerary, including who your children will be partying with, addresses and phone numbers for the prom location as well as any after-parties your child plans to attend.
- If your child will be renting a limo, be sure to check the limo company's driving record, and don't be afraid to ask the company to provide it to you.
- Does your child know how to contact you throughout the evening? Consider arranging specific check-in times, and make sure you can contact your child throughout the entire night.
- Communicate with your child specifically about how he would handle difficult situations such as being offered a ride by an intoxicated driver, being offered alcohol or drugs, or pressure to have sex. Be sure to provide parental instruction on how best to deal with problems that may arise.
- Insist that there are to be no changes made to the itinerary without your prior approval, and make firm rules with no exceptions allowed.
- Find out who will be supervising the prom and after-parties. Be sure to speak directly with any parents supervising after-parties your child wishes to attend, since some parents may allow underage drinking, and may not have the same set of morals and values that you do.
- Consider volunteering to assist in supervising the prom or after-parties your teen will attend, which will help ensure there are enough responsible adults watching over the partygoers.

- Have very specific and detailed conversations with your child about alcohol consumption, driving under the influence, drug use and sex, as peer pressure often leads teens to use poor judgment before, during and after prom.
- Make sure your child has phone numbers to trustworthy cab companies programmed into his cell phone, and plenty of money to cover the cost of a cab ride, if deemed necessary for any reason.
- Will someone in the home wait up until the teen arrives back home safely? If so, who?
- Hotel rooms are not something that we recommend or support. Often there is no parent supervision and children are left on their own to make decisions that are often persuaded by peer pressure.

To rent a hotel or motel room it is necessary to be 18 years of age and have a major credit card. Please do not encourage or help your children to rent a hotel room for the night.

If you have any questions feel free to contact the Student Services Office at Saints. I hope this article provides a vehicle to have a discussion with your child on the issues related to the Prom. And remember, I have referred to our students as your children because that is what they are. –Mr. O'Beirne.



buyback time

Get bucks
for books

Onsite Buyback and Rental Return Location:
St. Augustine High School

Senior Buyback:
ASB Room (Room 105)
Thursday, May 26, 2016
7:30 AM - 1:30 PM

Underclass Buyback:
ASB Room (Room 105)
Tuesday, June 7, 2016
7:30 AM - 1:30 PM
Wednesday, June 8, 2016
7:30 AM - 1:30 PM

We look forward to seeing you there!

 Follett Virtual Campus

8716

THE ROUND-BALL GLADIATORS

INTRAMURAL DODGEBALL THRILLS THE LUNCHTIME THRONGS

By John White

Photography by Bill Hill

Editor's Note: Dodgeball is dodgeball much like the sun rising and the sun setting. Not much changes except the bizarre team names and the current student body. The following article was published in Saints Scene in 2011 by then Saints Parent Mr. John White. It remains one of the best dodgeball articles ever written. It appears this month as an encore lauding this most popular of intramural sports on campus. The article is from 2011 but the photos are from 2016 thanks to Saints Dad Mr. Bill Hill.

It's 11:30 on a Tuesday in April. The bell rings and the crowd slowly streams into the modern-day coliseum of Dougherty Gym, filling the bleachers. Today's first match pits Jordan's Thunder Bunnies against the Peruvian Peanut Planters, Sheen's Goddesses against Weber's World of Dodgecraft and Cash Money against Cacahuates. The spectators are restless and antsy as they scarf sandwiches in anticipation of well-deserved lunchtime entertainment.

Dodgeball is by far the most popular intramural sport at Saints. This year, more teams will compete in more lunchtime games, and more of their fellow Saintsmen will turn out to watch than for any other intramural sport. It makes perfect sense to Josiah Gilb ('13): "What better way to spend lunchtime than watching guys throw balls at one another as hard as they can? The crowd really gets into it."

Eventually, Mr. Linville enters the gym, chomping on an apple. As faculty moderator and referee, he blows the whistle, sets up the matches, calls people out and maintains the double-elimination bracket system that keeps order in the sport. The crowd is calling for action; there's a lot of dodging to be done, and lunch is only 40 minutes long.

"All right," announces Mr. Linville, "I want Jordan's Thunder Bunnies on this end and The Peruvian Peanut Planters on that end." He says it with a straight face. What hasn't he heard?

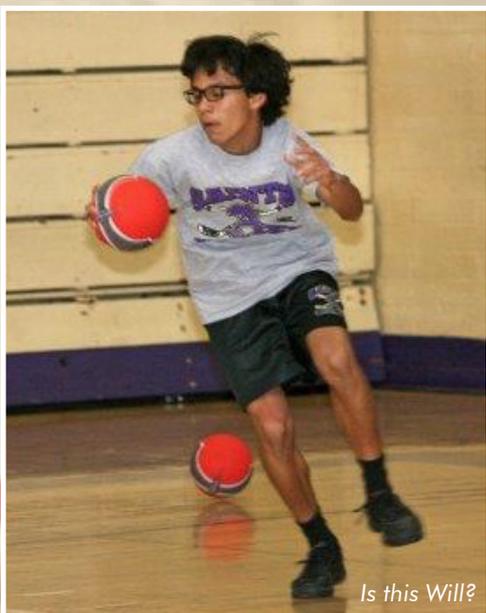
Rules, schmules

The objects of the game have changed little since the Roman era: Hit your opponent with a ball and he's out, but if he catches the ball you throw at him, then you're out and one of his men comes back in.

Saints Dodgeball adds some flourishes: There are three red balls in play, like foursquare balls the size of a cantaloupe. They're heavy enough to land squarely, but too light to do any irreparable damage. Up to five men per team line up at opposite ends of the gym, with extras standing out. Hold onto the ball more than five seconds and you're out. Cross the white line on your opponents' end and you're out. The team with the last man standing wins the match.



Mr. Matt "Dodgeball Czar" Linville discusses ground rules with dodgeball team.





Dress to kill (style points).

The unofficial rules, of course, appear to be less clinical: Our opponents are all weasels, so don't take your eye off them for even a second. Run as fast as you can and throw as hard as you can, because they'll do the same thing to us in a minute. Don't throw a ball at anybody who is down, unless you want to. Never give a sucker an even break.

Like ancient Rome, only no lions

Mr. Linville blows the whistle, players race to grab the balls at mid-court, then the chasing and pelting begin. With three balls and ten students on the floor of the coliseum, there is plenty to dodge at any one moment. The spectators cheer the valiant moves – "OH! Hit 'im again!" "Way to curve it!" "Hah! He deserves to go down!" – and boo the cheap ones – "Get the kindergartners off the court!" "Move up closer, ya fool!" "Throw harder!" – even as the occasional ball strays into the crowd, sending potato chips in all directions.

Spectators' heads swing back and forth constantly following the action from one end of the court to the other. A Thunder Bunny bolts down court with a ball – picture that – and hurls it at a Peanut Planter, who gets lucky and elbows it skyward.



Zig!

As a fellow Planter dives in vain to catch it, a second Thunder Bunny sprints to the line and lands a shot to the diver's head. The crowd howls with delight. Mr. Linville clenches his fist to indicate an out, and the diver goes to the sidelines.

There's a refreshing lack of athletic prowess in dodgeball; just brute force throwing, running and dodging. The crowd appreciates the simplicity and reserves its most indignant booing for Mr. Linville's controversial calls. Of course, it reserves its most enthusiastic "oooooh's" for direct hits, especially to the head, chest, abdomen and...well, you get the idea.

"Our dodgeball program is remarkable," notes Principal Mr. Jim Horne, "and I think there's only one way to explain how it draws so many players and spectators: it's the high potential for public embarrassment."

Saintsmen take their dodgeball seriously

Dodgeball at Saints was an Associated Student Body event for a few years, starting with Mr. Linville's challenge to ASB officers to devise an event around a tournament. Such was the tournament's popularity that Mr. Horne had it moved into the intramural sport schedule.

"It's a mania around here," says Mr. Linville. "For instance, the seniors have off-campus privileges, but most of them remain on campus at lunch to watch dodgeball. Not only is it popular with the spectators, but also among players: we have 46 teams competing this year – that means that about one-third of the school will be in a match – compared to 20-odd teams each for basketball and football. That gym gets pretty wild, especially as the tournament winds down in mid-May."





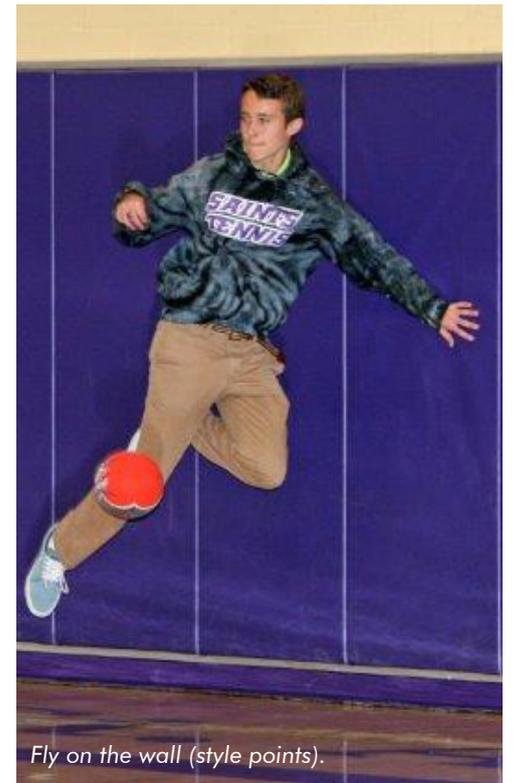
Fire! (style points).

The bell rings, but there are still three men standing, so Mr. Linville permits play to continue a bit longer. Eventually, a gladiator from Jordan's Thunder Bunnies administers the coup de grâce to a fallen Peanut Planter. The crowd cheers and boos in roughly equal measure and slowly exits the coliseum.

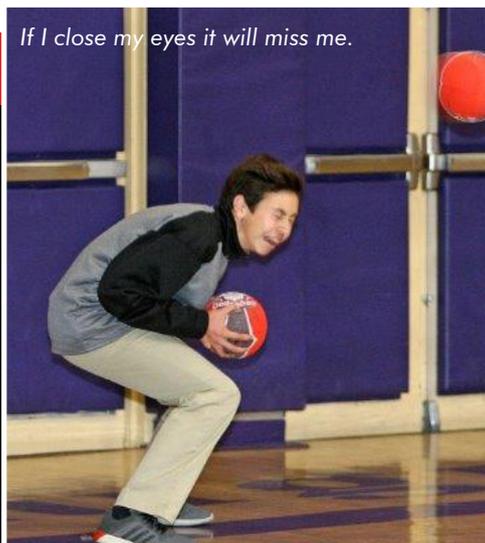
Back at his classroom, Mr. Linville records the results of today's matches on a huge bracket chart taped to the door. "It takes 87 games – three games a day for almost six weeks – to play all the way through the brackets," he notes. "The champions take home T-shirts and a little recognition," answers Mr. Linville. "It's just like 'Dodgeball' the movie: plenty of degradation and humiliation. What's not to love?"



Missing is good.



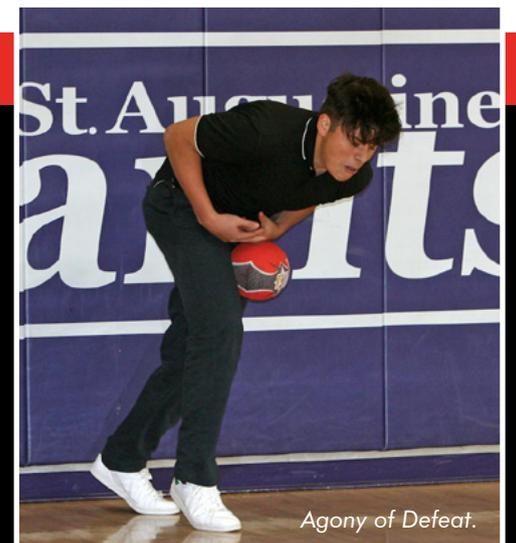
Fly on the wall (style points).



If I close my eyes it will miss me.

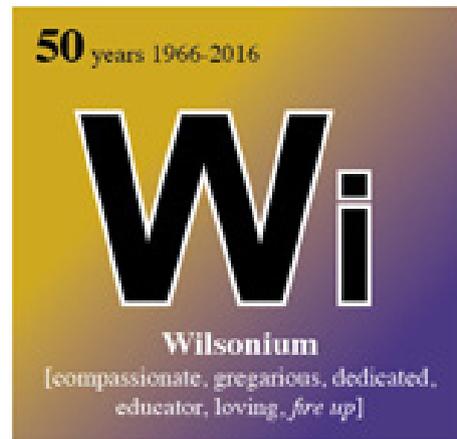


Thrill of Victory.



Agony of Defeat.

Ned Wilson *Retirement*



Join us in celebrating his 50-year distinguished teaching and administrative career at St. Augustine High School.

There will be 3 events to celebrate Ned's Retirement:

(Due to the vast number of people who have been a part of Ned's career, there is limited space for these events and RSVP is required)

**School Mass - Thursday May 5, 2016 at 7:45am
Cocktail Party - Friday June 17, 2016 at 6pm
USD Mass - Saturday June 18, 2016 at 4pm**

Please RSVP ASAP

Phone: 858-465-6335

e-Mail: nedwilsonretirement@gmail.com

Mail: Mary Jo Wilson
1820 Avenida Del Mundo #705
Coronado, CA 92118

(For Mail RSVP'S and If you would like to send notes/acknowledgements.)

SAINTS ALUM CAPTURES FULBRIGHT SCHOLARSHIP

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to see if it performs its function of diagnosing multiple diseases with the goal of being used in areas of the world that don't have local hospitals.

The Fulbright Program is the United States' flagship international educational exchange program. The program was founded in 1946 in the wake of a proposal by Arkansas senator J. William Fulbright to use surplus war property to fund "promotion of international good will through the exchange of students in the fields of education, culture, and science." Fulbright fellowships now fund study and educational exchanges in over 155 countries.[1] A diverse assortment of fellowship programs currently fund about 8,000 grants annually to 1,600 U.S. students, 4,000 foreign students, 1,200 U.S. scholars, and 900 visiting scholars, in addition to several hundred teachers and professionals Fulbright Program fellowships are highly competitive, but with adequate preparation and effort you can make yourself a highly attractive candidate.

Criteria:

Contact College Placement on campus and/or the following link to learn more about Fulbright fellowship requirements. <http://www.wikihow.com/Get-a-Fulbright-Scholarship>

2016 ADVANCED PLACEMENT EXAM SCHEDULE

Week 1	MORNING 8A.M.	Afternoon 12 noon
Monday, May 2	Chemistry	Psychology
Tuesday, May 3	Spanish Language and Culture	Art History
Wednesday, May 4	English Literature and Composition	
Thursday, May 5	***Calculus AB and BC (at St. Patrick's)	
Friday, May 6	United States History	

Week 2	MORNING 8A.M.	Afternoon 12 noon	Afternoon 2P.M.
Monday, May 9	Biology Music Theory	Physics C: Mechanics	Physics C: Electricity and Magnetism
Tuesday, May 10	United States Government and Politics	French Language; Spanish Literature and Culture	
Wednesday, May 11	English Language and Composition	Macroeconomics	
Thursday, May 12	World History	Statistics	

Week 2	MORNING 8A.M.	Afternoon 12 noon	Afternoon 2P.M.
Friday, May 13	Microeconomics (moved to late testing Grad Nite)	Latin (moved to late testing- Grad Nite)	

Late testing for AP Exams will take place May 18-20.

Please note that any student taking an Advanced Placement Exam MUST report to their designated exam location fifteen (30) minutes PRIOR to the start of the exam. Students must have at least two (2) sharpened number 2 pencils and at least one black of blue ink ballpoint pen.

DEAR PARENTS AND FRIENDS

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The poet T. S. Eliot once said that April was the cruelest month. I think he should have chosen May instead. For students and teachers alike it is tough to be focused in the classroom while a spectacular summer blossoms.

However, we are not yet done. We must finish the race of the academic year.

In a recent address to the student body as we gathered for our weekly mass I commented that the true nature of success is not some grand elusive secret. Actually, it is quite simple. Success takes tenacity, not brilliance or some stroke of genius luck. Success requires that each of us put forth our best effort daily, despite temptations and distractions that dissuade us.

As we sense the joys of summer, let's remain focused on the great race of the school year and commit to finishing strong and continuing the tradition of excellence that is St. Augustine High School.

Yours in the Spirit of Catholic, Augustinian Education,



James Horne
Principal

SENIORS HOST MOMS FOR LUNCH

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moments to gather and be together for a meal and some conversation.

The senior class organized the day and the Senior class ASB moderator, Mr. Lamerato served as the master of ceremonies. There were some fun icebreakers, opportunities to meet the mothers of classmates and the infamous "how well do you know your mom?" quiz.

The Polynesian style lunch was fabulous, but the memories made were certainly better! Suzanne Lance, mother to Connor summed it up well when she said, "Everyone seemed to be enjoying themselves and it was really nice to take a moment with our sons and to reflect on the past four years before the upcoming graduation."

STUDENT CENTER PROJECT 25% COMPLETE

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Concrete poured around door in the lower north east corner of the new student center.



Pipe being laid in trenches. South wall in the distance.



Hole where elevator piston will be dropped. Elevator cabin rides on top of the piston.



Supports still in place for one of the mezzanine level walls.



Massive elevator piston is shown arriving.



Someday soon this will be the view looking into the main entrance.



Storybook Ending Gives Villanova NCAA Mens Basketball Title

AUGUSTINIANS RULE BASKETBALL UNIVERSE

Villanova University, founded in 1842 and named for the Spanish Augustinian St. Thomas of Villanova, is still affiliated with the Augustinian Order. Located just 12 miles from Philadelphia in the suburb of Radnor Township, Pennsylvania, Villanova – often shortened to ‘Nova – also happens to be the reigning NCAA Mens Basketball Champions.

Last month, the ‘Nova Wildcats (7,118 enrollment) earned the national title by beating then No. 1 ranked North Carolina 77-74 before a crowd of 74,340 (and millions on TV) at Houston’s NRG Arena. The game, which many including *Sports Illustrated*, are calling the most exciting college basketball championship ever played, was decided at the buzzer on a three-point shot launched by Kris Jenkins, who now is as famous as ‘Nova alums actor Bradley Cooper and singer Toby Keith.

The shot heard round the world was the very same last-minute play the Villanova coaching staff used to win its 2009 national championship, according to Coach Jay Wright. The play called Nova One called for Kris Jenkins to inbound the ball with precious few seconds left in the game to point guard Ryan Arcidiacono.

Arch, as he is nicknamed, dribbled by a screen set by Wildcat 6-11 Daniel Ochefus to a spot just left of the top of the 3-point line. Arch, as playmaker had three choices to make instantly. Take the shot himself or pass to Phil Booth in the corner or dish it off to Kris Jenkins, who was trailing the play on the right.

With the crowd screaming Arch, Arch, Arch seemingly everyone expected Arch to take the shot. So did the Tar Heels as Jenkins was left wide open. A quick flick from Arch to Jenkins made history as the ‘Nova big man watched his buzzer beating three pointer hit nothing but net.

AFTER THE GAME

When *Sports Illustrated*’s Michael Rosenberg saw Kris Jenkins enter the room after the game, the team was in mid-prayer. Rosenberg wrote; “...Rev. Robert Hagan, an associate athletic director who wears the collar of the clergy and goes by Father Rob, was telling them to be proud of their entire journey, not just the outcome. Celebrating Easter while still playing in the NCAA tournament had been a first for these Wildcats, and on Holy Thursday, at Louisville’s South Regional, Hagan had the Wildcats wash one another’s feet before the team meal, as a reminder that everyone, from starters to walk-ons, had equal status.

Rosenberg continued “That night Villanova delivered the most efficient offensive performance of the tournament, scoring 1.57 points per possession in a rout of Miami that grew so large—23 points by the end—that the walk-ons received playing time.

In Houston, Hagan preached about the skepticism that had followed that 2016 NCAA Easter miracle. ‘Not everybody believed,’ Hagan said. ‘And faith is believing before you see, when your ship is on the horizon and you don’t know what’s on the other side.’”

VILLANOVA PREP (OJAI, CA) NAMES NEW HEADMASTER



Nancy O’ Sullivan,
Headmaster

Villanova Preparatory School recently promoted Ms. Nancy O’Sullivan from Assistant Headmaster to Headmaster of the 92-year-old Ojai, CA Augustinian high school. With 22 years of experi-

ence in Catholic education, including positions at Bishop Montgomery High School, Notre Dame Academy, Santa Clara High School, and most recently as Principal of Holy Family High School, Ms. O’Sullivan expressed her eagerness to continue VPS’s mission of a rigorous and student-centered education.

“It is my pleasure to serve as Headmaster at Villanova Preparatory School. I am excited to collaborate with faculty and staff and to assist them in being the best educators possible. I am looking forward to getting to know each of the families at Villanova and I am motivated to continue to drive the school to academic excellence, while instilling our core values of Truth, Unity, and Love,” she said.”

SCENES FROM THE BIG ONE

This year's Big One fundraiser for St. Augustine High School drew an enthusiastic gathering of current parents, alums, faculty, staff and friends of the 95-year-old school. All arrived in good spirits to support Saints activities in the coming year by simply coming by to meet and mingle and to participate in the popular raffle and sometimes raucous live auction.

The auction action began with Saints School President Edwin Hearn's call to start

the bidding by introducing the Master of Bidding Pierre Charmasson.

Held this year at the Gym at the Academy of Our Lady of Peace High School in North Park, the Big One offered an opportunity for many new Saints families to visit the campus of Saints sister school for the first time.

"We offer a huge thank you to Mrs. Lauren Lek and the OLP administrators for their support this year and for allowing us to have our party at their house," said Mr. Hearn.

While this year's Big One was a strong success and the venue a hit, there's huge anticipation for next year's Big One as it will most likely be held at the newly completed Student Center and Gym currently being built.

And has been the case over the years, the school administration thanks all that attended and salutes the wonderful volunteers, who make the Big One such an anticipated party.



AUCTION ACTION—Saints President Ed Hearn rally's the crowd as the live auction begins.



WELCOME—Christie Dougherty, Holly Ferrari, Megan Callery and Laura Crenshaw (left to right) are all smiles and ready to check in bidders for the Big One.



JERSEY BID—Coaches Gary Osberg and Richard Sanchez join Saintsman Elijah Preston ('16) on the stage for the auction of his 2015 season home football jersey, which will reside in the new facility.



Big One Auctioneer Mr. Pierre Charmasson ('81)



READY TO RAFFLE—Lynn Mishky, parent of a trio of Saintsman gets an "arms length" of raffle tickets while Mrs. Jessica Hooper, OLP Asst. Head of School, is next in line to do the same.



SUMMER CLASSES

June 20 - July 29, 2016

St. Augustine High School 3266 Nutmeg Street San Diego CA 92104 619-282-2184

HIGH SCHOOL ENRICHMENT & SKILLS DEVELOPMENT // The following courses do not receive high school credit:

PRE-ALGEBRA (1 Semester Class, \$350)

This course is designed for students who will be entering high school in August and whose math skills need to be improved. This course is taken in conjunction with Basic English Skills.

BASIC ENGLISH SKILLS (1 Semester Class, \$350)

A course designed for students who will be entering high school in August and whose English skills need to be improved. This course is taken in conjunction with Pre-Algebra.

ALGEBRA I (HONORS) (2 Semester Class, \$700)

This course is only open to students who have been placed in geometry for the Fall of 2016, who did not meet the minimum qualifying score on the Algebra proficiency exam given in May at St. Augustine High School.

COLLEGE APPLICATION WORKSHOP (\$300 for SAHS/OLP Students, \$600 for others)

This five-day course is designed for rising seniors. Students will organize and develop a calendar, complete a resume, register for tests, refine a list and research their chosen colleges, start a scholarship search, work on UC, CSU and Common College Applications and personalize such activities as NCAA and FAFSA. Location: Saints Library

Session I: August 1-5 8-11:30 AM

Session II: August 1-5 12:30-4 PM

Session III: August 8-10 8-11:30 AM

Session IV: August 8-10 12:30-4 PM

SAINTS SPEED AND STRENGTH COURSE (S.S.S.) (\$350)

Saints Speed and Strength (S.S.S.) is a 6 week intensive camp to develop explosive speed and strength. It is open to all athletes, all football players are expected to participate. Location: St. Augustine Fields, Gym and Weight Room

June 13-July 15 6:00-8:00 am (Varsity Sports) 9:00-11:00 am 1:00-3:00 pm 3:00-5:00 pm (Varsity Football Only)

COURSES FOR CREDIT // One semester class is \$350, full year is \$700.

TRIGONOMETRY (1 Semester Class)

This course delves into the theoretical idea of a function while expanding the understanding of quadratics to include the entire family of polynomial functions. Students will also discover the interplay between algebra and geometry. Topics covered include functions, rational expressions, work problems, imaginary and complex numbers, analyzing quadratic functions, the Fundamental Theorem of Algebra, exponential and logarithmic functions, radians, trigonometric functions of the real numbers, Law of Sines, Law of Cosines, and standard deviation.

BIOLOGY (2 Semester Class)

This course is a college prep investigative laboratory oriented course with emphasis on basic structural, physiological, ecological, evolutionary and genetic principals as they pertain to living organisms. It is designed to present the biological world to students and satisfies the graduation requirement for one year of high school laboratory science.

CHEMISTRY (2 Semester Class)

This course is designed to cover one year of high school chemistry. Atomic and molecular structure, the gas laws, chemical reactions, as well as carbon and its components are included.

CIVICS (1 Semester Class)

A one-semester course covering the origins, development and politics of the American system of national, state and local governments in the world arena.

ECONOMICS (1 Semester Class)

A survey of the basic principles and concepts of economics including comparative economic systems, microeconomics, macroeconomics, and international economics. Fulfills the State requirement in Economics for graduation.

GEOMETRY (2 Semester Class)

This is a college preparatory course and is the standard geometry course concerned with the study of geometric concepts and the development of logical proofs in a formal manner.

Summer School online registration now available

RELIGION (1 or 2 Semester Class as needed)

This course is a survey of the Catholic Faith. It is open to students who received a below average grade in any semester of the Freshman, Sophomore, or Junior Religion courses at St. Augustine High School. Students will be required to complete a course of study based on the Handbook of the Catholic Faith modified to the course area required for remediation.

UNITED STATES HISTORY (2 Semester Class)

Prerequisite: Successful completion of World History and completion of 10th grade. This course is a one year survey of the development of the political, social and economic institutions of the United States from the colonial roots to the present era.

WORLD HISTORY (2 Semester Class)

This course is open to those students who have not yet satisfied their World History requirement or students that are interested in learning about World History. This survey course covers a variety of topics including the growth of civilizations, Medieval, Renaissance, Industrial and Modern Ages.

ON-LINE CLASSES //

The following three REMEDIATION courses are offered only to students who have received a below average grade in Algebra I, Algebra II, or Geometry during the regular school year. Online one semester classes are \$435.00. Online two semester classes are \$750.00.

ALGEBRA I REMEDIATION (1 or 2 Semester Class as needed)

ALGEBRA II REMEDIATION (1 or 2 Semester Class as needed)

GEOMETRY REMEDIATION (1 or 2 Semester Class as needed)

PRECALCULUS REMEDIATION (1 or 2 Semester Class as needed)

SPANISH I REMEDIATION (1 or 2 Semester Class as needed)

SPANISH II REMEDIATION (1 or 2 Semester Class as needed)

ENGLISH I REMEDIATION (1 or 2 Semester Class as needed)

ENGLISH II REMEDIATION (1 or 2 Semester Class as needed)

ENGLISH III REMEDIATION (1 or 2 Semester Class as needed)

LATIN I REMEDIATION (1 or 2 Semester Class as needed)

LATIN II REMEDIATION (1 or 2 Semester Class as needed)

The above classes will be taught by utilizing the St. Augustine High School Online Program. Students will engage in an intensive online course supported by an on campus support teacher that will work with students having difficulty with specific concepts. (Students will coordinate with the support teacher about scheduling lab time at St. Augustine High School, Lab hours are from 7:45am to 12:30pm M-F)

ONLINE SOCIAL STUDIES // Courses below must have department chair approval:

ECONOMICS (1 Semester Class)

Prerequisite: Senior standing and completion of U.S. History and Western Civilization.

Content: A one semester survey of the basic principles and concepts of economics. This course covers comparative systems of economics, microeconomics, macroeconomics and international economics. Emphasis will be on the practical applications of economic analysis to the problems of daily life at the individual, local, and national levels.

CIVICS (1 Semester Class)

Prerequisite: Senior standing and completion of U.S. History and Western Civilization. Approval of department chair.

Content: This online course covers the origin and development of the American system of government and political behavior. The course covers the structures and functions of the legislative, executive, and judicial branches of the government at the national, state, and local levels. Emphasis is placed on the student developing his own sense of civic responsibility.

Summer School online registration now available



St. Augustine High School 3266 Nutmeg Street San Diego CA 92104 619-282-2184

STATS SHOW ST. AUGUSTINE PITCHER IS A CONTROL FREAK

Continued from page 4

first. I wanted to play for a UC school. "I was determined to honor my word, prove I was trustworthy. So I signed my letter of intent." UC Santa Barbara is no ordinary program. The Gauchos (18-5) came to San Diego in February and won the Tony Gwynn Classic, beating Kentucky, Bryant and USD to claim the title. UCSB is ranked No. 18 in the nation by Baseball America.

"We have a great recruiting class coming in, and Jack connected really well with all the guys," said Gauchos assistant coach Neil Watson.

"Jack is a well-rounded person, a guy who cares about getting better.

"The impressive thing about Jack is that he committed early, then kept his word. And he's a monster in the classroom and on the field."

In the classroom, Dashwood is a 4.0 student.

On the field, his numbers are equally outstanding. He hasn't given up an earned run this season, going 4-0 in four starts for the No. 4-ranked Saints (9-2). In 26 innings, he has allowed just 15 hits, walking two and striking out 36.

In four varsity seasons at St. Augustine, Dashwood is 16-8 with 170 strikeouts and just 19 walks in 158 2/3 innings with a career 1.57 ERA. Pro scouts liken Dashwood to former Carlsbad High and Cal State Fullerton star Thomas Eshelman, who was a second-round draft pick of the Houston Astros last season.

Dashwood, whose fastball sits at 90-91 mph and has touched 93, works down in the strike zone with both a two-seam and four-

seam fastball. He also throws a circle change and a curve. And he likes to work inside on hitters.

He watches big-league lefties Clayton Kershaw, David Price and Jon Lester but said former Padres closer Trevor Hoffman is his inspiration.

"Jack is a great college prospect, who could develop into a top-flight pro prospect after three years in college, just like Eshelman," said one pro scout who spoke on the condition his name not be used. "UCSB coach Andrew Checketts has built his reputation as a pitching guy. I can see Dashwood blossoming under him.

"Jack is an extreme strike thrower with all three pitches. He has some delivery flaws, but those can be worked out.

"He competes like crazy, and he's a good athlete. "He'll get drafted and fairly high. But I think he'll be a monster if he goes to college."

Prospect Pipeline's scouting report on Dashwood reads: "Very good frame and deceptive athleticism. Has excellent deception with a little funk in his delivery. Hides the ball very well. He gets on top and extends.

"A two-way player with a future on the mound." Dashwood is a solid .300 hitter with some power. Watson said UCSB will give him a chance to pitch and hit.

But tall left-handed pitchers are hard to find. That's one reason, Dashwood gave up basketball at St. Augustine. "I was a role player on the basketball team my first two years," Dashwood said. "Coach (Mike) Haupt loved my effort. "But we had a long talk, and I told him I thought I had the opportunity to play at the next level if I gave my full devotion

to baseball.

"Saints has great basketball teams, teams that play deep into the playoffs. So I'd miss seven, maybe as many as 10 baseball games before basketball was over.

"Coach Haupt agreed."

Dashwood has thrown himself into baseball. Now living in El Cajon, he's up at 5 a.m. and is at school at 6:15 to lift weights.

After school, it's up to Hickman Field in the Clairemont Mesa area for practice or a game. Then it's off to La Jolla where he works with a personal trainer.

He arrives home around 8 p.m. on most days.

"Nothing in life is given to you," Dashwood said. "I want to earn what I get.

"My dream is to play Major League Baseball. Yes, oh yeah, I'm aware of the draft. The intensity is growing, and I may have a huge decision— college or pros — down the line.

"Honestly, though, my main focus is on winning and this Saints team.

Peyton Murasky, shortstop Matt Staker and third baseman Cyrus Fullen)."

Despite Dashwood's star status on the team, Saints coach Craig da Luz, said the lefty is just one of the guys.

"Jack's a good kid, a funny kid, a guy with a thick skin," da Luz said. "His head is screwed on right. He's not at all pompous.

"Really, though, he's a one-in-a-million kid. But he's a kid — just like his teammates— that wants to win a CIF title."

Source: This feature first appeared in the San Diego Union-Tribune. Reposted with permission. john.maffei@sduuniontribune.com

ACADEMIC LEAGUE UPDATE

Continued from page 4

The JV team, captained by Joey Tanaka, and the Novice team, led by Luis Arechiga, also posted respectable records and laid the foundation and expectation for continued success in the future. Congratulations on a fine season!

Competition Explained.

The questions asked during the Academic League competitions are pyramidal in structure; that is to say, each part of the question builds on the previous parts. A correct answer nets 10 points for the team and earns them the right to answer three bonus questions, each of which is also worth 10 points for a correct answer.

Thus, a single question cycle is worth up to 40 points. If a team is the first to ring in and answers incorrectly, the team is penalized 5 points and the opposing team gets a free shot at the answer; a correct answer still entitles the team to try the bonus questions. The team with the higher score when time expires is the winner. Match times are 20 minutes for novice, 25 minutes for JV, and 30 minutes for varsity.



VARSITY ONLY—Left to right: Alex Almond, James McCarthy, Captain T. G. Plein, Justin Robertson and Joey Tanaka.



Sober Grad Night

Friday, May 27th, 2016

Kearny Mesa Bowl, 7585 Clairemont Mesa Blvd
11:00pm to 5:00am



Price Includes, all night food and beverages, raffle, prizes, live entertainment and activities including a magician, hypnotist, dancing, bowling, and continental breakfast in the morning.

Admission - \$65 online
\$70 at the door

Casual Dress (no backpacks, large purses, no water bottles of any kind will be allowed in). grads will be required to show ID at the door prior to admittance

Sign Up at:
www.sahs.org



Contact at the venue

Liz Mooney (619) 316-2692
Doors Open at 10pm and will be locked from 11pm to 5am. Students may not leave before the event is over. Special arrangements must be made ahead of time if a family function prevents your senior from arriving by 11pm.

Parents and graduates are asked to consider the risk of attendees driving under the influence of fatigue after a night of little or no sleep. It is strongly recommended that parents drive their graduate to the event.

AUGUSTINIAN HERITAGE

Continued from page 2

Who promotes a Climate of Kindness and Understanding

Teach with happiness. Sadness darkens the atmosphere and it withers our words. (*Catechesis of Beginners*, 10,14)

It is relatively easy to list what needs to be taught. What requires the greatest consideration is the means by which it is taught, so that teachers enjoy their work when they teach. The better they succeed in this, the more attractive they will be. (*Catechesis of Beginners*, 2,4)

If teachers who speak wisely also wish to teach eloquently, they should so manage their approach that they are listened to with understanding, with pleasure and with assent. (*Christian Teaching*, 4,26,56)

Who Give Good Example: the Best Lesson

Teachers offer themselves for imitation. In many cases this is what we mean by teaching. (*Music*, 1,6)

The good behavior of those who exercise authority is the best and most effective confirmation of the truths that they teach. (*Order*, 2,27)

Although the way of saying things has great importance, the teacher's own life is the most decisive factor affecting the receptivity of the audience. There is never a shortage of those who, in order to justify their own shortcomings, find an excuse in the faults of their teachers, saying in their hearts if not even to the faces, "Why don't you practice what you preach, if it is as good as you proclaim?" Distracted this way and rejecting the teacher, they end up rejecting the teachings. (*Christian Teaching*, 4,27,60)

SOURCE: These excerpts are from *Education, An Augustinian Approach*, pages 37-41.



SAINTS SCENE

Your Award-Winning* monthly report on the St. Augustine High School Experience

*Awards: Saint Scene has been voted by the San Diego Press Club as the Best Community Newsletter by an Organization, 2011. Second Place in 2006 and Third Place 2012.

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Correction Policy: While every effort is made to be accurate, we occasionally err. We do apologize to those impacted and kindly ask that you notify Saints Coordinator: Thomas.Shess@gmail.com for any corrections.

Mission of St. Augustine High School – Our mission is to provide a Catholic liberal arts education for young men in an environment that promotes the development of mind, heart and body in the Augustinian tradition. By helping to form loving disciples of Jesus Christ we communicate to the world the gospel values of community, truth and love.